

Contributing to *Learning Learning* 「学習の学習」原稿募集

Learning Learning is your space for continuing to make the connections that interest you. You are warmly invited and encouraged to contribute to the next issue of *Learning Learning*. We welcome writing in Japanese and English, and in different formats and different lengths about different issues connected with learner and teacher development, such as:

- Articles (about 2,500 to 4,000 words, with a 100 word summary)
- Reports (about 500 to 1,000 words)
- Learner histories (about 500 to 1,000 words)
- Stories of autonomy (about 500 to 1,000 words)
- Book reviews (about 500 to 1,000 words)
- Letters to the SIG (about 500 words)
- Personal profiles (100 words more or less)
- Critical reflections (100 words more or less)
- Research interests (100 words more or less)
- Photographs
- Poems... and much more...

We would like to encourage new writing and new writers and are also very happy to work with you in developing your writing. We would be delighted to hear from you about your ideas, reflections, experiences, and interests to do with learner development, learner autonomy and teacher autonomy.

We hope to publish the next issue of *Learning Learning* in October 2012. Ideally, we would like to hear from you well before July 31, 2012 – in reality, the door is always open, so feel free to contact somebody in the editorial team when you are ready:

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「学習の学習」は会員に興味あるつながりを構築する空間です。次号「学習の学習」への投稿を募集しています。形式や長さを問わ、学習者の発達に関連した以下のようなさまざま文章を歓迎しています:

- 論文 (約4000語-10000語)
- 報告書 (約2000語-4000語)
- 学習者のヒストリー (約2000語-4000語)
- 自律性に関する体験談 (約2000語-4000語)
- 書評 (約2000語-4000語)
- SIGへの手紙 (約2000語)
- 個人プロフィール (約400語)
- クリティカル・リフレクション (約400語)
- 研究興味 (約400語)
- 詩 その他

これまでにはない形式のもの、また新しい方々からの投稿をお待ちしております。内容についてもぜひご相談ください。みなさまの意見やお考え、ご経験、そして学習者の発達、学習者の自律性と教師の自律性に関することなど、ぜひお聞かせください。

次号「学習の学習」は2012年10月1日に出版の予定です。2012年7月31日までにご連絡いただければ幸いです。受け付けは常にいたしておりますので、アイデアがまとまり次第、遠慮なくいすれかの編集員にご連絡ください。

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