

Looking Forward 今後のイベント

PanSIG 2013 Conference,
Nanzan University, Nagoya.
May 18 - 19

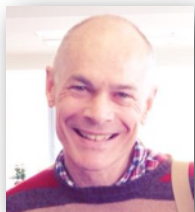
<www.pansig.org/2013/JALTPanSIG2013/Welcome.html>

GILE, PRAG and LD SIG Forum

Theme:

The World, The Language Learner, and Relationships

LD SIG Forum Coordinator: Jim Ronald



This year there is no Learner Development Forum at PanSIG 2013 - instead there is a combined Learner Development / Pragmatics / Global Issues Forum! This will

give us a chance not just to learn from each other within learner development but also beyond the usual concerns of our SIG. Many of the presentations also aim to span at least two of the SIGs. With a total of 15 presenters and 12 presentations squeezed into the 95-minute forum, we'll include something of the typical formats of the three SIGs: the information stations of GILE, the panel discussions of Pragmatics SIG, and the many-cornered sharing of our Learner Development SIG. We're all looking forward to the forum at PanSIG

2013... all we need is you to make it complete! So here are the details, as far as we have them:

Participants:

Jim Ronald; Reiko Takeda; Jane Nakagawa; Kristen Sullivan; Ian Hurrell; Seth Cervantes; Rob Olson; Kevin Mark; Andy Barfield; Eleanor Kelly; Marybeth Kamibepu; Erina Ogawa; Louise Haynes; Donna Tatsuki; Lori Zenuk-Nishide.

Abstract:

This collaborative, interactive forum brings together poster and multi-media displays focused on two main areas:

1. The connections between global issues, learner development, and pragmatics
2. Understanding helpfulness and support in the arts of language learning and teaching

The forum will begin with simultaneous presentations: language learning and relationships; critical thinking and social justice; language use and identity... In the second half of the forum, participants will be encouraged to share insights and make connections in small-group discussions. The final plenary part of the forum will attempt to draw out common threads and identify possible areas for further exploration.

JALT CALL Conference 2013

Shinshu University, Matsumoto-shi, Nagano,
31 May ~ 2 June

conference2013.jaltcall.org/



LD SIG Forum: "Digital Literacies for Autonomous Learning"

Hugh Nicoll, (facilitator),

Participants:

Kevin Ryan, Robert Cochrane, Joe Tomei, Paul Beaufait.

This year's JALT CALL conference will be held in conjunction with the Sixth ER Seminar (ER SIG) at Shinshu University in beautiful Matsumoto-shi, Nagano-ken. The CALL SIG is also celebrating its 20th anniversary this year, so do come and join in the discussions and the festivities. Pre-conference workshops will be offered on Friday evening, 31 May, with the main conference presentations scheduled for Saturday and Sunday, 1-2 June. For more information, please visit the JALTCALL 2013 web site, conference2013.jaltcall.org/, or the ER SIG site for information this year's ER seminar, www.ersig.org/drupal-ersig/6th-er-seminar

The Learner Development SIG (LD SIG) forum at this year's conference will consider the ways in which teachers may (or may not) be in a position to implement effective practices to support digital literacies for autonomous

learning. We will begin the session with five short presentations, then invite forum participants to share their stories and questions in discussion groups.

Joe Tomei will discuss the mismatch between CALL and the practices of learner autonomy, despite the claim that they are said to share similar concepts and principles. Kevin Ryan will consider learner responses to MOOCs, a new approach for online learning. MOOC use is characterized by high initial interest from users, rapidly declining interest from the majority, and contrasting learning patterns by hard-core users. Robert Cochrane will discuss a homework program for unsuccessful learners that uses a variety of computer-based assignments to increase engagement and self reflection. It involves an incremental approach to effective study strategies aided by the use of a novel approach to computer based homework assignments. Paul Beaufait will describe a pilot project, in which groups of students embarked on various online learning activities: video-viewing, vocabulary study, and speaking practice, in particular; either with or without explicit numerical goals that the teacher set for them. He will then summarize findings, and invite participants to explore the implications for their own teaching endeavours. And finally, Hugh Nicoll will explore the use of Moodle activities to supplement and empower learner interactivity in a university lecture course setting.

JALT International Conference 2013

Kobe Convention Center, Portopia, Kobe,

October, 25 – 28,, 2013

<jalt.org/conference>

Call for Contributions: LDSIG Forum:

Deadline MAY 15 2013.

LD SIG Forum Coordinator Ian Hurrell,

Greetings! This year the Learner Development SIG is proposing to hold a forum entitled



“Transitions in the Lives of Learners and Teachers” and we warmly invite you to contribute. The theme for this year’s conference is

‘Learning is a Lifelong

Voyage’, so we would like to

encourage many presentations that share contributors’ transitional stories in the field of Learner Development.

Possible ideas for contributions could come from the stories of:

- your learners' transitions from being passive to active learners, and from being dependent to becoming more autonomous learners;
- your own key transitions from being a teacher-centered educator to becoming a more learner-centered educator;
- your transitions from working individually to working collaboratively with teachers and learners in other contexts. We would particularly like to hear about your experiences of participating in the various LD

SIG activities, like the get-togethers and the Tohoku Outreach.

We hope that the forum will bring out many inspirational stories of how Learner Development is a process of change and the various ways in which this change has manifested itself in different educational contexts. At present we plan to hold simultaneous displays or presentation corners, with plenty of opportunities for audience interaction, discussion and plenary roundup. In the spirit of encouraging contributions from learners, we would also like to invite you to ask your students to participate and co-present so that they may share their stories too. The deadline for submissions is **MAY 15 2013**. To participate, please send to me at <taffstar2003@hotmail.com> the following information:

1. a title for your contribution
2. a few sentences (maximum 100 words) about your contribution to the forum and what you will focus on
3. your first name and family name
4. your JALT membership number
5. your affiliation
6. your LD membership status (LD SIG member/subscriber: yes/no)
7. your email address
8. a contact cell phone number if you have one.

I look forward to hearing from you! Many thanks!

**LD SIG 20th Anniversary Conference:
Exploring Learner Development: Practices,
Pedagogies, Puzzles and Research.**

*Gakushuin University, Mejiro, Tokyo. November
23–24,*

Call for Contributions Deadline May 31.

You are warmly invited to present at and participate in the Learner Development SIG's 20th Anniversary Conference.

We invite the participation of teachers from diverse teaching contexts – including elementary school, junior high school, senior high school, university, distance learning, graduate studies, non-formal education, language school settings and NGO areas of work – and teachers teaching languages other than English. Learners and students are also invited to give presentations and participate in different sessions to deepen our understandings of learner development.

Conference spaces will include:

- in-depth discussions about learner development and learner autonomy issues
- interactive workshops for active teacher learning
- presentations exploring research on learner development and learner autonomy issues
- presentations and displays by students about their learning & development, and community outreach projects

- presentations and displays by educationally oriented NGOs
- profiles and discussions of different post 3/11 projects in Tohoku
- discussions of collaborative publication projects, poster areas and multi-media displays
- other participant-centred features, including a great party!!

Collaboration: To encourage collaborative learning before and during the conference, we hope presenters will consider developing and submitting proposals jointly with another person or other people.

Teachers & students: Presentation proposals from student groups (high school, undergraduate, graduate) and/or teachers & students are especially welcomed.

Co-sponsors: The Junior Senior High School SIG & Teachers Helping Teachers SIG

If at any time during the application period, you have a question or concern, please feel free to contact us at ldsigconf@gmail.com

For more information please visit:

[<www.ldsigconference2013.org>](http://www.ldsigconference2013.org)

学習者ディベロップメントの探究~実践、教授法、パズル、そしてリサーチ~

学習院大学(東京・目白)にて 11月23-24日

発表要旨の応募受付期間:

2013年3月15日-5月31日

学習者ディベロップメント研究部会20周年記念大会での発表と参加を募集しています。

本大会では、幅広い教育機関(小学校、中学校、高校、大学、通信教育、大学院、非正規教育、語学学校、NGO関連を含む)に属する先生方や、英語以外の言語を教えている先生方の参加を歓迎いたします。また、学習者や学生の皆様にもぜひ当日の発表をご検討いただき、各セッションの参加を通じて学習者ディベロップメントについての理解をさらに深めていただければと思います。

当日の予定:

- 学習者ディベロップメントと学習者オートノミーについてのディスカッション
- 教師のためのインタラクティブ・ワークショップ
- 学習者ディベロップメントや学習者オートノミーの研究についての発表
- 学生による自らの学習とディベロップメントやコミュニティー支援活動に関する発表や展示
- 教育関連NGOのフォーラムや展示

- 3・11以後の各東北プロジェクトに関する紹介やディスカッション
- 共同出版プロジェクトについてのディスカッション、ポスター、マルチメディアの展示
- その他、参加者中心のプログラム(パーティーを含む!)

コラボレーション: 大会前から当日にかけて共に学ぶ機会をより多く持てるよう、他の方やグループと共同の発表要旨を作成・提出することをぜひご検討ください。

先生と生徒: 学生グループ(高校、大学、大学院)や先生と生徒の発表応募は特に歓迎いたします。(発表言語は、日本語、英語、または両言語でも可)

共催: 中学・高校外国語研究部会(JHS SIG)、教師による教師のための研究部会(THT SIG) 応募期間中のご質問などは、ldsigconf@gmail.com までお気軽にお問い合わせください。

詳しい情報は、以下をご覧ください

<http://www.ldsigconference2013.org/>