



JALT Learner Development SIG

学習者ディベプロメント研究部会

following your interests in autonomy

Learning Learning

is published online
twice a year in April
and October
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Each issue is 40-80
pages long, with
main articles,
reports, reflective
writing, book re-
views, useful links,
and many different
learner and teacher
voices.

We welcome
contributions from
within Japan
and abroad.

Back issues and
further information
available at:

[http://ld-sig.org/
LL/index.html](http://ld-sig.org/LL/index.html)

The Learner Development SIG is a network with about 180 members around the world who have an interest in developing and researching practices that aim to support autonomous learning and teaching.

We share a commitment to exploring connections between:

- ♦ our experiences as learners & our practices as teachers
- ♦ learners' experiences inside & outside the classroom.

We offer chances to get connected with other teachers, students and researchers through:

- ♦ our bilingual newsletter *Learning Learning*
- ♦ email, discussion list, online resources
- ♦ local area get-togethers in different parts of Japan
- ♦ a forum (and great party!) at the annual JALT conference
- ♦ links with similar groups in other parts of the world.

Our research-based publications include *Autonomy You Ask!* (2003) and *More Autonomy You Ask!* (2006).

We also provide conference grants to help SIG members attend the annual international JALT conference.

The Learner Development SIG

**Helping you follow your interests
in autonomy now and in the future**

For more information about
local community get-togethers, events,
grants, publications and membership:

<http://ld-sig.org/>