Pan SIG
Expand Your Interests
AIU

CALL FOR PAPERS

Pan SIG 2017

The Learner Development SIG programs team is excited to invite you to submit proposals for the LD SIG forum at the 2017 PanSIG Conference taking place at Akita International University in Akita City between May 19 and 21. The theme of the PanSIG conference this year is "Expand your Interests," and in conjunction with this theme we would like to use this opportunity to start the conversation around "Visualizing Learning Development," the theme of the first issue for the upcoming Learner Development Journal. This is a great opportunity to share research on a variety of learner development topics.

Deadline: Friday, December 9th 2016
For more information: https://pansig.org
Paper submission:
https://docs.google.com/forms/d/e/1FAIpQLScfezQ1wE9CbWpzmCnd4Kb43ZiT6fSpoyFF1Qdx_4F_GbDaGA/viewform

JALT LEARNER DEVELOPMENT SIG 学習者ディベロプメント研究部会
THE JAPAN ASSOCIATION FOR LANGUAGE TEACHING 全国語学教育学会

The Learner Development Journal, Issue Two

Theme: *Qualitative Research and Learner Development*
As teachers and researchers, we endeavour to understand the complexities of our students' learning processes from their perspectives. Qualitative research offers uniquely powerful ways to do so, and has become popular in studies exploring learner development. The second issue of *The Learner Development Journal*, due out in the spring of 2018, offers our research community a chance to explore and critically question the processes of how we do (and would like to do) qualitative research. You are warmly invited to submit proposals for this issue.

Deadline: Friday, February 7th, 2017
For more information http//ld-sig.org.
Paper submission: http://ld-sig.org/issue-two/

Editors: Masuko Miyahara, Robert Croker, Patrick Kiernan, Chika Hayashi

LEARNING LEARNING
a publication of the JALT Learner Development SIG

Learning Learning is your space to make the connections that interest you. You are warmly invited and encouraged to contribute to the next issue of ***Learning Learning*** in either English and/or Japanese. We welcome writing in different formats and different lengths about different issues connected with learner and teacher development. We would like to encourage new writing and new writers and are also very happy to work with you in developing your writing. We would be delighted to hear from you about your ideas, reflections, experiences, and interests to do with learner development, learner autonomy and teacher autonomy.

Deadline: Tuesday, February 28th 2017
Information: http://ld-sig.org/information-for-contributors/
Submissions: learninglearning.editor@gmail.com