

# Welcome to the First Get-Together of the New School Year!



## THIS YEAR'S GET-TOGETHERS

- Sunday 23 April 14.00-17.00, Rikkyo University, Building 7, Room 7204
- Sunday 28 May 14.00-17.00, Rikkyo University, Building 7, Room 7204
- Sunday 25 June 14.00-17.00, Rikkyo University, Building 7, Room 7204
- Sunday 24 September 14.00-17.00, venue TBA
- Sunday 29 October 14.00-17.00, venue TBA
- Sunday 17 December 12.00 to 17.30, venue TBA: Creating Community Learning Together 4 (CCLT4), an informal afternoon conference for learners and teachers

## TODAY'S GET-TOGETHER: "Beginning Ideas and Possibilities for Collaborative Learner Development Projects: Sharing Interests and Starting Questions"

- **14.00-14.15** Mingling and meeting in pairs

- **14.15-15.00** Talking about people's working contexts, learner development interests, and goals; mini-poster making

- **15.00-15.15** Sharing posters; finding possible connections for collaboration

- **15.15-15.30** Short break

- **15.30-16.30** Pair and small-group guided discussions around shared learner

development interests, exploring connections further, and imagining possible collaborations



RIKKYO UNIVERSITY | BUILDING 7 RM7204  
APRIL 23RD 2017 | 14:00 - 17:00  
FOR MORE INFORMATION  
EMAIL: LDSIGTOKYOGETTOGETHERS@GMAIL.COM  
WEB: HTTP://LD-SIG.ORG/TOKYO-GET-TOGETHERS/



### I. Talking about YOUR WORKING CONTEXTS, STUDIES, RESEARCH

- the different kinds of students you work with
- the different place(s) where you teach and/or study
- positives, negatives, challenges
- research that you're doing at the moment or hope to do

## II. Talking about YOUR LEARNER DEVELOPMENT INTERESTS

- your learner development interests
- what interests you the most about learner development, and why
- what learner development challenges / puzzles you have and would like to discuss further
- goals you have for taking part in the get-togethers

*..., collaborative learning, CLIL, content-based learning, creativity, criticality/critical literacy/critical pedagogy, emotion, Exploratory Practice, goal-setting, L1-L2 use, learner autonomy, learner identities, learner perceptions of teachers, learner trajectories in Japan, (learner) use of technology, literacy, media representation, metaphor, mixed methods research, motivation, multi-modality, multilingualism, qualitative research, reflection, reflective writing, self-access, self-assessment, self-directed learning, self-efficacy, self-evaluation, student research projects, students' self-directed research, teacher autonomy, teacher development, teacher learning, teachers grappling with Japanese as a 2nd or foreign language, teacher training, translingualism, writing about learner development issues ...*

### III. Making a POSTER ABOUT YOUR LEARNER DEVELOPMENT INTEREST AND GOALS

- > *my learner development interest(s)*
- > *learner development challenges / puzzles I want to explore*
- > *my goals in taking part in the get-togethers*

### IV. SHARING POSTERS

- Poster viewing
- Looking for similar interests or issues you might want to explore further
- Identifying possible connections for collaboration and further discussion

### V. SHORT BREAK

### VI. Pair and small-group discussions around SHARED LEARNER DEVELOPMENT INTERESTS, EXPLORING CONNECTIONS FURTHER, and IMAGINING POSSIBLE COLLABORATIONS

- Going into more detail about your interests, challenges, and puzzles
- Identifying connections and crossovers that you can explore together
- Brainstorming possibilities for collaboration, including:

*open-ended,  
ad hoc*



*towards  
practitioner  
research*

- *Sharing experiences and free discussion*
- *Sharing experiences and discussing different issues/challenges/puzzles*
- *Reflecting about specific challenges/puzzles and deciding actions*
- *Reflecting, deciding actions, and doing some kind of writing about specific puzzles or issues*
- *Designing some kind of collaborative activity about specific puzzles or issues*
- *Deciding and planning some kind of shared research project*

## VII. REPORTING BACK AND PLANNING AHEAD

- Writing up for the Learner Development SIG website
- Contacting each other outside of the get-togethers to develop possible collaboration
- If you are not sure about what to do for a collaborative project, let's talk and share ideas! We would be happy to skype and/or email for an informal discussion ahead of the next get-together.
- Feel free to contact us - our email addresses are:

Andy <barfield.andy@gmail.com>

Ian <taffstar2003@gmail.com>

Jenny <jennyromain@gmail.com>

## VIII. NEXT GET-TOGETHER

**Sunday 28 May 14.00-17.00**

**Rikkyo University, Building 7, Room 7204**

**Theme: *Explorations***

- Continuing to explore learner development interests, puzzles, and issues
- Developing more specific plans together
- Taking ideas and actions to the next stage