LD SIG NEWS

ILA 2018 - 8th International Conference of the Independent Learning Association

We are excited to announce that the 8th International Conference of the Independent Learning Association (ILA 2018) will be held in September 2018 at Konan Women's University in Kobe, Japan. More details will be following soon. Meanwhile, we are currently welcoming ideas for potential conference themes and keynote speakers, as well as suggestions for presentation formats and events which will make the conference more collaborative and inclusive. Please send your ideas to ilajapan2018@gmail.com

CALL FOR PROPOSALS

JALT2017: Language Teaching in a Global Age: Shaping the Classroom, Shaping the World

Epochal Tsukuba (Tsukuba, Ibaraki) November 17-20

International Communities: Fostering Learner Development on A Global Stage

In the global age, it could be argued that an outward-looking mindset would be an invaluable tool that would embolden students to participate in a worldwide community of English speakers. The teacher can play a role in promoting notions of international awareness, and dialogue with the world outside of Japan. However, if these ideas are to be truly ‘owned’ by students, learners must find their place in the global community. The Learner Development SIG Forum at JALT2017 is based on the theme of fostering international mindsets through autonomous learning both inside and outside the classroom, and we are seeking presentations in this area. Presentations could be based on completed or ongoing research in this area, or practical teaching ideas from a range of teaching and learning contexts.

We encourage you to submit proposals for the Learner Development SIG Forum at the JALT International Conference soon. This year’s conference is taking place at Epochal Tsukuba in Tsukuba, Ibaraki (about an hour north of Tokyo) from November 17 to 20. The theme of this year’s forum is International Communities: Fostering Learner Development on a Global Stage.

- Have you used any activities that helped students develop an international mindset?
- Do you promote inter-cultural awareness in your classes?
- Is there an international exchange program or study abroad experience that you could report on?
- Do you have any advice for the teacher trying to implement an increased international awareness in their classroom?

COMPLETING THE PROPOSAL

Applicants are asked to carefully consider their topics as they relate the theme of the forum. Applicants who best reflect this theme will be given priority. In some situations, applicants might be asked to re-submit their abstracts to better reflect the theme.

Please complete the application, including a title and an abstract, by the absolute deadline of FRIDAY, MAY 12th.

https://docs.google.com/forms/d/e/1FAIpQLScVyehc5GFuCKdPjlKjgmMIlGOb_y2qXGFZK_PLo5KSvkZnfQ/viewform
Research Grant
Deadline for 2017 applications: Friday, 30 June 2017 (23:59 Japan Standard Time).

One research grant of ¥25,000 is open to a Learner Development (LD) SIG member (or a research team comprised of LD SIG members) willing to write an article (1000-2000 words/3000 Japanese characters) about their research in Learning Learning. Priority will be given to those who do not have access to institutional funding. Early-career Japanese researchers are particularly encouraged to apply.

LD SIG は、英文（1000〜2000 語）もしくは和文（3000 字程度）の研究論文を「学習の学習」に投稿できる 1 名（もしくは 1 グループ）の LD SIG 会員に、研究助成として 2 万 5 千円を支給します。雇用主から研究費または出張手当が受給されない方が優先されます。特に日本人の若手研究者の申込みを歓迎します。

Project Grants
Deadline for 2017 applications: Friday, June 30, 2017 (23:59 Japan Standard Time)

The Learner Development (LD) SIG is offering two ¥20,000 Project Grant to LD SIG members conducting or leading education-related projects or volunteer activities as individuals or in groups, who are willing to write an article (approximately 1500 words/3000 Japanese characters) about their project for Learning Learning. Applications may include, but are not limited to, the following examples. If you are unsure whether your project qualifies or not, please contact the Grants Team.

*Teachers and/or students engaging with and/or helping communities or groups of people outside of their educational context, at either a local, national, or international level;

*Encouraging student development through supporting student participation in conferences, LD SIG Forums, LD SIG get togethers, etc.

Recipient/s can use the grant in any way within reason that will support their project. Please indicate in your application how the grant will be used to support the successful completion of the project.

Project Grants are open to individuals who receive research money from their workplaces.

学習者ディベロップメント SIG（LD SIG）は、個人またはグループで、教育に関連したプロジェクトやボランティア活動などを行ったりコーディネートしたりする LD SIG 会員に対して、2 万円のプロジェクト助成金を 2 件支給します。プロジェクトを紹介する英文（1500 語程度）もしくは和文（3000 字程度）の記事を「学習の学習」に投稿して頂くことが受給の条件となります。以下のようなプロジェクトが想定されますが、この限りではありません。応募したプロジェクトが対象になるかどうか確認したい方は、助成金チームへご連絡ください。

＊教員と学生の両方もしくはいずれかが地元・国・国際的なレベルで、普段の教育現場以外のコミュニティもしくは団体に関与・支援すること。

＊学生の能力開発を目的に、学生の研究会や学会大会、LDSIG フォーラム、LDSIG 地域別集会等への参加を支援すること。
助成金受給者は、プロジェクトを遂行するためであれば、常識の範囲内で必要な経費に助成金を利用することができます。申し込みにはプロジェクトの目標を達成するため助成金をどのように使用する予定なのか明記すること。

プロジェクト助成金は、職場から研究費が支給される方も対象となります。

**International Conference Grant**

Deadline for 2017 applications: **Friday, August 25, 2017 (23:59 Japan Standard Time)**.

One grant of ¥50,000 is available to a Learner Development (LD) SIG member who will attend the 2017 JALT International Conference and is willing to write a conference report or another piece of writing to be published in Learning Learning after the conference. The grant recipient can use the grant to cover their travel, hotel, and/or conference fees for the 2017 JALT International Conference at the Tsukuba International Conference Center (Epochal Tsukuba), November 17-20, 2017. The grant will be awarded to the recipient in person at the LD SIG Forum held during the conference.

JALT2017 全国大会（2017年11月17日~20日、茨城県つくば市）に参加する LDSIG 会員1名に5万円を支給します。大会全体に関する報告、またはその他のテーマでも結構ですので、大会後に「学習の学習」に記事を投稿してくださる方が対象です。助成金は JALT 全国大会にて行われる LDSIG フォーラムにて手渡されます。

[http://ld-sig.org/research-grants/](http://ld-sig.org/research-grants/)