Welcome to the May Get-Together!

THIS YEAR'S GET-TOGETHERS

- o Sunday 23 April 14.00-17.00, Rikkyo University, Building 7, Room 7204

- o Sunday 28 May 14.00-17.00, Rikkyo University, Building 7, Room 7204

- o Sunday 25 June 14.00-17.00, Rikkyo University, Building 7, Room 7204

- o Sunday 24 September 14.00-17.00, venue TBA

- o Sunday 29 October 14.00-17.00, venue TBA

- o Sunday 17 December 12.00 to 17.30, venue TBA: Creating Community Learning Together 4 (CCLT4), an informal afternoon conference for learners and teachers

TODAY'S GET-TOGETHER: "Explorations and Sharing Possibilities for Collaborative Learner Development Projects: Exploring Puzzles and Finding New Paths"

- o **14.00-14.15** Mingling and meeting in pairs

- o **14.15- 14.45** Talking about people's

  working contexts, learner development

  interests, and goals; mini-poster making

- o **14.45-15.00** Sharing posters; finding

  possible connections for collaboration

- o **15.00-15.15** Short break

- o **15.15-16.45** Pair and small-group

  discussions exploring shared interests,

  puzzles, and possible collaborations. (Checking in with your April

  interest/collaboration pair/group; joining a pair/group, or starting a new

  interest pair/group).

I. Talking about YOUR WORKING CONTEXTS, STUDIES, RESEARCH

- o the different kinds of students you work with

- o the different place(s) where you teach and/or study

- o positives, negatives, challenges

- o research that you're doing at the moment or hope to do

II. Talking about YOUR LEARNER DEVELOPMENT INTERESTS

o your learner development interests

o what interests you the most about learner development, and why

o what learner development challenges / puzzles you have and would like to discuss further

o goals you have for taking part in the get-togethers

…, collaborative learning, CLIL, content-based learning, creativity, criticality/critical literacy/critical pedagogy, emotion, Exploratory Practice, goal-setting, L1-L2 use, learner autonomy, learner identities, learner perceptions of teachers, learner trajectories in Japan, (learner) use of technology, literacy, media representation, metaphor, mixed methods research, motivation, multi-modality, multilingualism, peer-supported writing, qualitative research, reflection, reflective writing, self-access, self-assessment, self-directed learning, self-efficacy, self-evaluation, student research projects, students' self-directed research, teacher autonomy, teacher development, teacher learning, teachers grappling with Japanese as a 2nd or foreign language, teacher training, translingualism, writing about learner development issues, …

III. Making a POSTER ABOUT YOUR LEARNER DEVELOPMENT INTEREST AND GOALS

-> my learner development interest(s)

-> learner development challenges / puzzles I want to explore
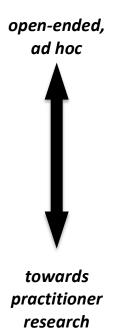
-> my goals in taking part in the get-togethers

IV. SHARING POSTERS

o Poster viewing

o Looking for similar interests or issues you might want to explore further

o Identifying possible connections for collaboration and further discussion

V. SHORT BREAK

VI. Pair and small-group discussions around SHARED LEARNER DEVELOPMENT INTERESTS, EXPLORING CONNECTIONS FURTHER, and IMAGINING POSSIBLE COLLABORATIONS

o Going into more detail about your interests, challenges, and puzzles

o Identifying connections and crossovers that you can explore together

o Brainstorming possibilities for collaboration, including:

open-ended, ad hoc

↕

towards practitioner research

- *Sharing experiences and free discussion*
- *Sharing experiences and discussing different issues/challenges/puzzles*
- *Reflecting about specific challenges/puzzles and deciding actions*
- *Reflecting, deciding actions, and doing some kind of writing about specific puzzles or issues*
- *Designing some kind of collaborative activity about specific puzzles or issues*
- *Deciding and planning some kind of shared research project*

VII. REPORTING BACK AND PLANNING AHEAD

- o **Groups writing up** for the Learner Development SIG website (via Google docs) - possible areas to include in your group write-up:
  -> Summary of the pair/group discussion, including where different people are coming from with their interest in the thematic focus of the pair/group (puzzles, questions)
  -> Interesting points/issues in the discussion
  -> Reflections on, connections to, your own/your learners' practices
  -> Next steps that people agree in the pair/group to take before the following get-together AND/OR New paths that could be explored at the next get-together
- o **Contacting each other outside** of the get-togethers to develop collaboration
- o **If you are not sure** about what to do for a collaborative project, **let's talk and share ideas!** We would be happy to skype and/or email for an informal discussion ahead of the next get-together. Feel free to contact us - our email addresses are:
  Andy   <barfield.andy@gmail.com>
  Ian   <taffstar2003@gmail.com>
  Jenny   <jennyromain@gmail.com>

VIII. NEXT GET-TOGETHER

> Sunday 25 June 14.00-17.00
>
> Rikkyo University, Building 7, Room 7204
>
> Theme: Progressions and Setting
>
> Directions for CCLT4

- o Continuing to explore learner development interests, puzzles, and issues
- o Developing more specific plans together
- o Taking ideas and actions to the next stage
- o Thinking ahead to the "Creating Community Learning Together 4" – informal afternoon conference for learners and teachers, planned for **Sunday 17 December 12.00 to 17.30**, venue TBA