

Learner Development Sessions at JALT2018

(1) Learner Development SIG Forum Saturday 12:45 PM - 2:15 PM, Room 1003

Bringing Learners Together Forum moderator: Barr, Blair Ashwell, Tim - Komazawa University; Arnold, Lee; Barfield, Andrew - Chuo University; Gallagher, Nicole - Rikkyo University; Kojima, Hideo - Bunkyo University; Onoda, Sakae - Juntendo University; Ronald, Jim - Hiroshima Shudo University; Salazar, Javier; Sandu, Roxana; Morgan, Jenny - Wayo Women's University

Keeping with the 2018 JALT International Conference theme of “Diversity and Inclusion,” this year’s LD SIG Forum on “Bringing Learners Together” will focus on what happens when learners take the opportunity to interact and connect with others both inside and out of the classroom. This year’s topics will include learner explorations of diversity, student fieldwork abroad, peer assessment and feedback, social learning spaces, sociocultural approaches to understanding culture, and other challenges and possibilities with learner development. Timed rounds of poster presentations will be followed by a discussion period where participants will be given an opportunity to reflect on the presentations while sharing their own research experiences, puzzles, and narratives about learner growth coming from encounters and interaction with others.

(2) The Learner Development SIG AGM Saturday 3:45 PM - 4:30 PM, Room 908

The SIG’s annual general meeting is a valuable occasion for SIG members and officers to review together the SIG’s activities in the last year, make plans for the coming 12 months, and raise questions for discussion that members of the Learner Development community have. Please come along and take part in planning LD grants, activities, events, and publications for 2019.

(3) Learner Development SIG Party at JALT2018 Saturday 23 November 2018 from 8pm - 10pm

Please join us for some delicious Nepalese-Indian food, a drink or two, and a great time at the Learner Development SIG party at JALT2018! Venue: [Namaste Nippon](#) (21 minutes on foot from the station). Party fee: 4500 yen (including nomihodai - both alcohol and non-alcoholic drinks - as well as vegetarian options) per person. [Please sign up here by November 16 2018](#). Many thanks!

Saturday, 24th November

11:00 AM - 11:25 AM, Room 906 Reflections to Encourage Student Development Tsukamoto, Mizuka - Rikkyo University

11:00 AM - 12:30 PM; Tenji Gallery (6F) Exploring Learners' Multilingual Repertoires Barfield, Andrew - Chuo University

11:00 AM - 12:30 PM; Tenji Gallery (6F) Designing for Diversity the UDL Way Dickinson, Paul - Meijo University

11:35 AM - 12:00 PM; Hikae 2 (2F) Case Study of Changes in Oral Proficiency Kanda, Makiko - Osaka University of Economics and Law

12:10 PM - 12:35 PM; Practice Room 4 (B1) Effects of Translanguaging in Planning EFL Writing Turnbull, Blake - Kyoto University

12:45 PM - 2:15 PM; 1003 Bringing Learners Together

Ashwell, Tim - Komazawa University; Arnold, Lee; Barfield, Andrew - Chuo University; Gallagher, Nicole - Rikkyo University; Kojima, Hideo - Bunkyo University; Onoda, Sakae - Juntendo University; Ronald, Jim - Hiroshima Shudo University; Salazar, Javier; Sandu, Roxana; Morgan, Jenny - Wayo Women's University

12:45 PM - 1:45 PM; Hikae 2 (1F) Effectiveness of Team Teaching in High Schools Hasnain, Farrah - Hamamatsu Higashi Senior High School

1:20 PM - 1:45 PM; Practice Room 3 (B1) Multimodal Analysis of Learners' Own L2 Production Kindt, Duane - Nagoya University of Foreign Studies

3:45 PM - 4:30 PM; 908 Learner Development SIG AGM All SIG members welcome

4:40 PM - 6:10 PM; Tenji Gallery (6F) Learning is Not Futile Nagasaka, Tats Paul - Rikkyo University

4:40 PM - 6:10 PM; Tenji Gallery (6F) Supporting Learner Autonomy in a Language Exchange Morikawa, Sarah - Chiba University; Nishizumi, Kanako - Chiba University

4:40 PM - 6:10 PM; Tenji Gallery (6F) Learning How to Learn: 24 Time Management Tips Digiulio, Anthony - Kanda Institute of Foreign Languages; Matusmoto, Yuko - Kanda Institute of Foreign Studies; Bartelen, Herman - Kanda Institute of Foreign Languages

- 5:15 PM** - 5:40 PM; Practice Room 3 (B1) Mindful English Learning in Japan *Stringer, Thomas - Konan University*
- 5:50 PM** - 6:15 PM; 1001-2 Personalization in an Impersonal World *Hughes, John - National Geographic Learning*
- 5:50 PM** - 6:15 PM; A/V Hall (2F) L1 Transfer and Explicit Instruction in SLA *Koike, Yuko - Fukuoka Prefectural University*
- 7:00 PM** - 7:25 PM; Kaigi Hall [Wind] (11F) Community-Oriented Approach to Learner Development *Yamamoto, Kie - Kanda University of International Studies; Osada, Atsuki - Kanda University of International Studies; Oba, Eri - Kanda University of International Studies*

Sunday, 25th November

- 10:25 AM** - 11:25 AM; Kaigi Hall [Wind] (11F) Three Strategies for Fostering Learner Resilience *O'Loughlin, Judith B. - Sponsored by JALT and Soka University*
- 12:30 PM** - 1:30 PM; 1201 Eliciting Student Answers: Finding What it Takes *Paton, Stephen - Fukuoka University*
- 12:30 PM** - 12:55 PM; 904 Embracing Autonomy by Semi-Flipping the Classroom *Verla Uchida, Adrienne - Nihon University*
- 12:30 PM** - 2:00 PM; Tenji Gallery (6F) Integrating SEN Students Into the JHS Classroom. *Pratt, Laura - British Council Japan*
- 12:30 PM** - 2:00 PM; Tenji Gallery (6F) Include Student Voices: Peer & Self-Assessment *Haga, Satchie - Seikei University*
- 12:30 PM** - 2:00 PM; Tenji Gallery (6F) Remedial Learner Needs and Inclusivity *Goetz, Thomas - Hokusei Gakuen University*
- 12:30 PM** - 2:00 PM; Tenji Gallery (6F) Study Habits of University Students *Landsberry, Lauren - Nagoya College*
- 12:30 PM** - 2:00 PM; Tenji Gallery (6F) Using Comic Life & iMovie for Cultural Exchange *Lambert, Greg - Kumamoto Gakuen University Fuzoku HS*
- 1:40 PM** - 2:40 PM; 907 Self-Directed Learning for Teachers and Learners *Underwood, James - Gakushuin University; Hayashi, Gota - Gakushuin University*
- 1:40 PM** - 2:05 PM; Hikae 1 (2F) Interventions to Improve Inclusivity and Learning *Johnstone, Scott - Clark Memorial International High School; Gray, Scott - Clark Memorial International High School; Chang, James - Clark Memorial International High School; Ishii, Atsuko - Osaka University*
- 2:15 PM** - 2:40 PM; 904 Sentence Tennis: Pushing Complexity in Production *Custance, Imogen - Kwansai Gakuin University*
- 2:15 PM** - 2:40 PM; 908 Deconstructing the Myth of the Native Speaker *Devitte, Wayne - Tokai University*
- 2:15 PM** - 2:40 PM; 910 Task-Based Approach to Research Presentation *Nakamura, Eiko - Okayama University; Nakamura, Ian - Okayama University*
- 2:50 PM** - 3:15 PM; 907 SALC? Less "SA," More "LC," Guided-Access Arrives *Berman, Shari Joy - Hirosaki University; Tada, Megumi - Hirosaki University*
- 2:50 PM** - 3:15 PM; 908 Co-Researching Learner Agency and Identity *Nicoll, Hugh - Miyazaki Kouritsu Daigaku; Iwata, Riko - Miyazaki Kouritsu Daigaku*
- 4:35 PM** - 6:05 PM; Tenji Gallery (6F) Connecting Diverse Students at Language Tables *Ueno, Yukako - International Christian University*
- 4:35 PM** - 6:05 PM; Tenji Gallery (6F) Outcomes When Student Groups Self-Select Topics *Porter, Rich - Nagoya University of Arts and Sciences*
- 5:10 PM** - 5:35 PM; Hikae 1 (2F) High School Students as Key Practitioners *Hiratsuka, Takaaki - Tohoku University*
- 5:45 PM** - 6:10 PM; 1202 Building Agency With the Sound of One's Own Voice *Kirchmeyer, Branden - Sojo University*

5:45 PM - 6:10 PM; 904 *Positive Pedagogies of Well-Being Champion, Stuart - Kanda University of International Studies; Hirosawa, Emiko - Waseda Jitsugyo; Murphey, Tim - Kanda University of International Studies*

5:45 PM - 6:10 PM; 909 *Overcoming L2 Communication Anxiety at SALC Matsuoka, Yaoko - Kokugakuin University*

6:55 PM - 7:20 PM; 1202 *Developing a Career Vision With English Takaoka, Sachiyo - Tsuda University*

6:55 PM - 7:20 PM; 908 *Communities of Practice in Social Learning Spaces Hooper, Daniel - Kanda University of International Studies*

Monday, 26th November

9:15 AM - 9:40 AM; 1003 *Recursive Practice Effects on EFL Learner Beliefs Bowyer, David Scott - Nagoya Gakuin University*

9:50 AM - 10:15 AM; 1003 *Successful Implementation of Group and Pair Work Sano, Maho - Kyoto Sangyo University; Tomita, Koki - Gakushuin University*

10:25 AM - 10:50 AM; 1003 *Flipped Classroom Scaffolding for EFL Kaiser, Meagan - Kobe*

11:00 AM - 11:25 AM; 1003 *Fostering Growth Mindset Through Goal-Setting Standlee, Philip - Kanda University of International Studies; Stevenson, Rob - Kanda University of International Studies*

11:35 AM - 12:00 PM; 1003 *A Chorus of Voices in a Self-Access Language Space Tanaka, Toshiyuki - Nara Medical University; Bolstad, Francesco - Nara Medical University; Mathieson, Paul - Nara Medical University; Blodgett, Michael - Nara Medical University*

12:10 PM - 12:35 PM; 1003 *Effects of Intrinsic Motivation on L2 Learning Onoda, Sakae - Juntendo University*

12:45 PM - 1:10 PM; 1003 *Classes for Low-Level Learners Kajiura, Asako - Niigata University of Rehabilitation*

1:20 PM - 1:45 PM; 1003 *Maintaining a Self-Directed Learning Classroom Wongsarnpigoon, Isra - Kanda University of International Studies; Imamura, Yuri - Kanda University of International Studies*

1:55 PM - 2:20 PM; 1003 *LEP Graduate Students' Journey to Academic Success Chaisuriya, Arnon - Chulalongkorn University Language Institute*

2:30 PM - 2:55 PM; 1002 *Habit Formation in Long-Term Language Study Cole, Tony - Yamano College of Aesthetics*

3:05 PM - 3:30 PM; 908 *Sociocultural Perspective: A Short Story Koch, J. C. Jr - Sapporo Gakuin University; Takashima, Risa - Hokkaido University*