



JALT

THE JAPAN ASSOCIATION FOR LANGUAGE TEACHING

全 国 語 学 教 育 学 会

LEARNER DEVELOPMENT SIG
学習者ディベロプメント研究部会

LD SIG Online Get-together

MARCH 28th 14:30-17:00

Schedule

- 14:30-14:45 - Introductions
- 14:45-15:15 - Informal chat
- 15:15-16:45 - Discussion time
- 16:45-17:00 - Housekeeping

Discussion Topics

Online learning

- Preparing learners (and educators) to survive extensive and intensive online engagement (Paul)
- Meaningful Hybrid learning (Stacy)
- Developing digital literacy for both students and educators (Kshema)

Multiliteracies and 3rd age learner development

- Multiliteracies pedagogy, design thinking and intercultural competence. (Malavath)
- 3rd Age learner development and developing learner ecologies (Gareth)

Learner autonomy

- Developing autonomous learning skills for instructors learning to deliver one way lectures at a Japanese driving school. (Ian)
- Thinking about the teacher's role in the classroom based on an interesting quote from Garrold Murray at the seminar organized by Kanda (RILAE). "It is necessary to erase yourself" i.e. the teacher should be as inconspicuous as possible for stimulating autonomy. (Ellen)

Informal chats - 30 mins

- Introduce yourselves
- Chat casually about what you have been doing recently
- Make connections with the other participants
- How are you feeling about the upcoming semester
- Briefly Introduce the ideas that you want to discuss in the meeting
 - Try not to talk too much about the discussion topics
 - Use this time to make connections

Group Discussions - 60 mins

- Choose someone to be a note taker
 - Take some basic notes in this Google slides presentation
 - Major ideas
 - Questions raised for further discussion
 - Useful links, resources
- Google Slides Link:
 - https://docs.google.com/presentation/d/1u3VYpBQXGeGadBG4-rxYpGW5C_Lc_ivxXgO4G54Bv_0/edit?usp=sharing
- Would everyone be ok with publishing the slides on the LD Website?

Online learning

- Major ideas
 - 4Cs: critical thinking, creativity, collaboration, communication, going beyond the 3Rs
 - Google Documents and other web 2.0 tools can encourage the 4Cs
 - Vicarious learning: observing somebody else's learning, eavesdropping (VoiceThread)
 - Asynchronous teaching good for shy students afraid of making mistakes
 - English not only for employment but developing an independent passion for learning, becoming autonomous
 - Developing a sense of audience
 - Asking questions involves expecting others to answer, what others understand
- Questions raised for further discussion
 - Consider which digital learning tools are appropriate for our learners
- Some web 2.0 resources to consider
 - Thinglink
 - VoiceThread

Online learning

- Generating tertiary materials as a path to learner autonomy
- Sharing materials as OERs (for example in oercommons.org) can improve student agency
- Develop passion for learning English by bringing use of L1 into the classroom

Questions raised for further discussion

Using multilingual pedagogies in the classroom

Multiliteracies and 3rd age learner development

■ Major ideas

Multiliteracies

1. Make use of the learners culture/background
2. Make use of multiple modes (visual, audio, kinesthetics, spatial)

E.g. BEd course (create website, analyse textbooks, summarize the units, audio visual presentations, peer review study)

(Related: Gunther Kress [Gunther Kress - Wikipedia](#))

Gareth, Nikhil, Ian, Tetsuko, Ellen

- Managing with the complexity of multiliteracy activities
- Cultural awareness with multiliteracies
 - Making students aware of cultural influences on authentic language
 - Teaching students to notice cultural influences on language
 - Using Indian English authors to help Indian learners
 - Using materials written in English by authors from the host country to aid in understanding in cultural influences on language
 - Is this possible in Japan?
- Letting pedagogy drive technology use
- Developing learner ecologies
 - Cultivating personal relationships
 - Creating a positive environment
 - Role of the teacher in developing positive learner ecologies and eliminating negative
- Excellent resource for information on Multiliteracies
 - <https://newlearningonline.com/>
 - https://www.researchgate.net/publication/344563462_The_Changing_Dynamics_of_Online_Education_Five_Theses_on_the_Future_of_Learning
 - <https://shodhganga.inflibnet.ac.in/>

Housekeeping

- Grants
 - <http://ld-sig.org/grants/>
- JALT CALL LD Forum - Reimagining Learning Communities Online
 - <http://ld-sig.org/events/>
- LD Community Discussion Groups - hopefully coming soon
- Next Get-together - April 25th
- Get-together Feedback form
 - <https://forms.gle/edfEhjDcbBqWVHEi9>