LD Journal Issue 7 Call for Theme & Editors

Hello everyone,

With four issues of the LD Journal published, Issue 5 nearing completion, and Issue 6 well underway, we would like to invite you to propose a theme for the **seventh** issue due for publication in October/November 2023.

If you are interested in editing the seventh issue (with one or more others) on a theme relating to learner development, we would love to hear from you by Sunday **July 25th** about your ideas and interests. We are very keen to hear from people who are 'novice' editors who would like to gain experience in bringing a publication together with the support of other Learner Development SIG members.

Possible themes for the seventh issue of the journal might include:
- activity design for learner autonomy
- assessment-autonomy interfaces and issues
- content-based learning
- creativity and student autonomy
- critical literacy, social justice, and inclusive classrooms
- digital tools and digital literacy
- globalization and new diversities
- international communities of learners
- learner autonomy in language learning and use
- learner emotion
- learners as researchers
- learner portfolios
- motivation and learner autonomy
- multimodality in fostering learner reflection
- self-access
- inclusive practitioner research (exploratory practice)
- intercultural collaboration and learning
- re-examining learner development practices for a post-covid world

You are welcome to propose other learner development themes too. We are especially interested in practitioner research, student participatory research, and co-authored works. If your proposal is accepted, the next step would be to prepare a Call for Papers to go out in September or October 2021. The overall aim would be to bring together a group of contributors (6-10 papers, book reviews, interviews, and so on) to collaborate under your leadership as co-editors. Contributors would work with each other to read and respond to one another's work during the research and writing process and we are very keen for co-editors to create an inclusive, collaborative environment for all contributors where they can, for example, meet online, discuss their research, share writing, and actively respond to each other.

For further details about the aims and scope of The Learner Development Journal, please see: https://ldjournalsite.wordpress.com/aims-and-scope/.

For information to editors, please see: https://ldjournalsite.wordpress.com/editors/

If you have any questions or would like to check any details, please do feel free to contact us.

Many thanks in advance - we're looking forward to hearing from you,

Regards

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Learner Development Journal Steering Group

Guidelines for Putting Together a Proposal for an Issue of The Learner Development Journal

Please follow these guidelines in putting together your proposal. Before making your proposal, please be sure to familiarize yourself with the **Aims and Scope of The Learner Development Journal** – see: https://ldjournalsite.wordpress.com/aims-and-scope/

Please note that you do not need to put yourself forward as co-editor in order to make a proposal for an issue of The Learner Development Journal. It may be that you are keenly interested in a particular theme to do with learner development and that you would like to see if your interest is shared by others.

Your proposal should include the following information:
1. Your first name and family name
2. Your email address
3. You are a Learner Development SIG member: Yes/No
4. Where you live (place, country)
5. Your role in this proposed issue (co-editor/contributor/undecided)
(a) If co-editor, the person you have in mind as the joint editor is:
(b) If contributor, the person(s) you have in mind as co-editor(s) is/are:
6. Explain in about 300-500 words what the theme is that you are proposing and why this theme would be (a) interesting and (b) important for Learner Development SIG members. Include also example questions, problems or puzzles that you and the other contributors would be interested in exploring, and why.
7. Explain how you imagine the shared exploration by contributors will be realized (for example, face-to-face meetings, local get-together discussions, Skype, Zoom, email, etc.).
8. Explain whether you have in mind a key figure in the field who could make a contribution to the issue (perhaps by writing a summary concluding piece that reflects on what the other papers in the issue have explored and that points to new directions for further enquiry).

9. Any problems or difficulties that you anticipate
10. Any questions or concerns about the practice, process or production of an issue of the journal