



JALT2022 LD SIG FORUM

Fukuoka International Congress Centre

Saturday, November 12th

12:45 PM - 2:15 PM

Room: 2nd Floor Lobby

Reflecting on challenges and achievements in diverse learning environments

12:45 – 12:50 LD SIG Grant Awards

12:50 – 13:20 Presentations: Round One

13:20 – 13:50 Presentations: Round Two

13:50 – 14:10 Reflection

14:10 – 14:15 Clean-up

Forum Abstract

This forum reflects on learning and teaching challenges and achievements in different learning environments (e.g., elementary, secondary, tertiary, language school, and adult learning). Through sharing narratives and practitioner research, we explore

educational puzzles and practices in learner development. The forum examines topics such as environmental dynamics and relationships, emotional aspects of learning, and innovative planning and assessments practices. Presenters and participants will be also invited to share their thoughts in the LD SIG's newsletter.

Round 1

(12:50 – 13:20)

Phillip A. Bennett (Kanda University of International Studies)

Yuri Imamura (Tokyo Kasei University)

Using stimulated recall to analyse experiential learning: Curriculum development for a self-directed module

Ken Ikeda, Arisa Minami, & Rana Sato (Otsuma Women's University)

Challenges and achievements of undergraduate TAs through their hybrid identities

Katherine Song (University of the Ryukyus)

Supporting learner autonomy with online scrabble

Yuki Togawa & Naeko Naganuma (Akita International University)

Effective use of self-reflection activities to enhance students' learning using Socratic as a tool

Amelia Yarwood (Research Institute for Learner Autonomy Education (RILAE))
Tracing the emotional currents in the construction of one learner's English L2 identity: A narrative case study approach

Round 2

(13:20 – 13:50)

Michael Kuziw (Jin-ai University)

An observational inquiry into a Japanese language support group for students with foreign roots

Sakae Onoda (Juntendo University)

Empowering university English learners through paired research projects

Steven Paydon (Rikkyo University)

Robert Dilenschneider (Jichi Medical University)

From fax machines to Zoom sessions: Keeping the aged engaged in a time of covid

Michael Wilkins, Frances Shiobara, & Louisa Green (Saint Michael's International School)

Establishing an all-day International Saturday School



Reflection (13:50 – 14:10)

Time for attendees to reflect in small groups about what the presentations meant to them personally, and as they relate to the theme of the forum and conference.

Clean Up (14:10 – 14:15)

We would greatly appreciate everyone helping clean up for a speedy transition following the session.

Post-Forum Written [Reflections](#)

Both presenters and participants are invited to write a short reflection to share their insights and comments about today's forum which will be published in the 2023

Spring Issues of the LD SIG's newsletter, *Learning Learning*.

If you are interested in developing a longer piece for an LD publication, see <http://ld-sig.org/information-for-contributors/> for details.



LD SIG AGM

Sunday, November 13th (16:00-16:45 in Room 410)

We welcome all LD members to the Annual General Meeting. During the meeting, we will review the SIG's activities over the last year and talk about how to move the SIG forward in 2023! Come along and lend your voice to the LD debate. We'd love to hear your thoughts. You can find out about the personal and professional benefits of getting more involved by joining the LD team! Our door is always open!

Upcoming Events

Autonomous and Interactive Practices in Language Learning - CEGLOC Online Conference (December 3rd, 2022)

The conference includes a presenter-focused zone and a collaborative LD zone. The LD zone has student and teacher spaces to share our learning and teaching experiences through dialogue and reflection. Reflections will be shared in written and video formats! It should be a really exciting and interactive event. Please come and join us!

Conference Homepage

<https://b24-n3d8tg.bitrix24.site/2022events/5thCEGLOC-Conference/>

About the Learner Development (LD) SIG

The Learner Development SIG is a network of around 170 members who have an interest in developing and researching practices that aim to support autonomous learning and teaching.

We share a commitment to exploring connections between:

- our experiences as learners and our teaching practices
- learners' experiences inside and outside the classroom.

We welcome new members from diverse teaching contexts - Please feel free to join us at future events such as monthly learner development get-togethers, and LD forums in 2023 at the following conferences: **JALT PanSIG** (May 12-14, 2023, Kyoto), **JALT CALL** (details TBA), and the **annual international JALT conference** (details to follow).