

Overview of this issue 最新号について

本号に投稿されたすべての論文・記事に共通しているテーマはセルフ・リフレクションです。19.1号は二人の新しいSIG会員、Steven PaydonとBill Mboutsiadisの自己紹介に始まり、2011年度LD SIG助成金の三名の受給者（Ian Hurrell・Mehmet Boyno・Matthew Coomber）が参加した学会を振り返り、二本の論文へと続きます。一本目はMathew Porterがオンライン上での発音学習について、二本目ではLee Arnoldの成人学習者がいかに自律学習をすることができるかについて述べています。そして、LD SIGが2011年度年次大会

に基調講演者として招いたフィル・ベンソンのインタビューをお読みください。彼自身が今までの自律学習を巡る旅を振り返り、今後の方向性について語っています。さらには、Matthew Coomber・Rachelle・Jorgenson Tomoko Kuritaによる最近のSIGの活動についての報告です。そして今号の締めくくりは古澤弘美の会計報告、Darren Elliott・Robert Moreau・Bill Mboutsiadisによる各学会におけるLD SIG フォーラムについてのお知らせがあります。巻末には学習の学習への投稿募集とガイドラインがありますので是非お読みください。

Michael Mondejar & Jackie Suginaga

Learner Development SIG News November 2011-April 2012

学習者ディベロプメント研究部会近況報告 2011年11月～2012年4月

Though the start of the new academic year in Japan takes place in April, the LD SIG began its new term in November, shortly after our Annual General Meeting (AGM) at the JALT National Conference in Tokyo. After five years at the helm, Hugh Nicoll stepped down at the AGM to focus more on redeveloping the website and editing publications. We would like to thank Hugh and all the outgoing officers for all their efforts on behalf of the SIG these last few years. In our new roles as co-coordinators, together with all the other 2012 LD SIG officers, we hope very much to build on established successes and to help revitalize the SIG in other areas. Several new faces were among the 20 people who took part in the SIG's AGM, where we continued the discussions about future plans that had started over email in the weeks immediately prior to the conference. We welcome the further participation of other SIG members in the committee if you are interested. Please just let us know if you would like to take part.

Since November, many changes have started taking place. Kay Irie, fresh from co-editing *Realizing Autonomy*, will be taking over from Hiromi Furusawa as SIG treasurer this April. Hiromi deserves special thanks for having been so efficient and organized, helping the SIG stay financially organised in providing a wide array of teacher support and conference events. Hiromi's top-notch work was noticed and commended by the National Director of Treasury! Kay has been shadowing Hiromi for the last year or so, and we hope someone will in turn step forward and shadow

Kay. Again, if you are interested, please let Kay or us know - thanks in advance for doing so.

On membership matters, Rachelle Jorgenson is continuing as membership chair, and has been joined since November by Matt Coomber and Jeremy White. As a team, they have been putting in place new systems for keeping up to date membership details and for reviewing and renewing the email lists by which we contact you. This will, we hope, allow better communication about SIG matters, as well as help the SIG acknowledge and include new and renewing members more quickly than before. We invite your feedback on membership matters, and any other aspect of what the SIG is doing, and how it is working for you.

Following the publication of *Realizing Autonomy*, the publications team, led by Alison Stewart and Masuko Miyahara, together with Hugh Nicoll and Fumiko Murase, have been putting forward ideas for the next project(s). These currently include self-publishing a series of books online. Expect to hear more about this later in the year after the publication of a special *Learning Learning* issue with the *Realizing Autonomy Proceedings*. Here we would like to thank Alison and Kay, along with Martha Robertson, Steve Paydon and Masuko Miyahara.

Bill Mboutsiadis took over as Programme Chair from Richard Silver and has created a collaborative SIG programmes planning Google site which can be found via the LD SIG website. Many people are helping Bill organize events this year with Rob Moreau coordinating

our participation at Nakasendo, Jim Ronald with Ellen Head at the Pan-SIG Conference in Hiroshima, and Darren Elliot at the CALL SIG Conference in Kansai. We will have LD SIG forums at all these events and hope to see you at one or more of them. As well as keeping you up to date with all of the upcoming LD SIG events, Bill will also be organizing the Learner Development SIG's annual forum at JALT2012 in Hamamatsu - we applaud Bill for everything he is doing.

At the local level, the LD SIG has been organising get-togethers in Hiroshima, Kansai and Tokyo, with Jim Ronald and Andrew Brady taking the lead in Hiroshima, Ellen Head, Phil Brown, Steve Brown and Richard Silver in Kansai, and Andy Barfield, Rachelle Jorgenson and Stacey Vye in Tokyo. We are hoping too that get-togethers will soon take shape in Nagoya, with Darren Elliott leading. LD SIG get-togethers vary in their specific character from one metropolitan area to another, but, generally speaking, they are discussion based, with those attending exploring their learner development interests and/or engaging in collaborative practitioner research. Please join in this year if you are interested.

Another committee aim since November has been to revitalize the SIG website. New content is continually being added to the website about different activities and projects that the SIG is involved in, as well as information about SIG grants, memberships and subscriptions. Non-JALT members can now take part in the SIG through subscriptions, and information about this and how to join the SIG as a JALT member can be found on the website. The AGM minutes from November 2011 are available there if you missed them, and past issues of *Learning Learning* are also fully accessible online. Many thanks to Darren Elliott, Mike Nix and Hugh Nicoll for all their work on the website so far, as well as for maintaining the SIG's Facebook presence. Rob Moreau has also been revising the LD SIG logo, the new version of which you should start to notice in the coming months. We thank him for his time and effort on this, too.

Part of the strength of working in teams and having many different voices to listen to and acknowledge lies in the breadth and diversity of input that different issues and decisions receive. This has helped us all develop further the 2012 LD SIG Grants and Wider Participation Scheme, with the first awardees to be announced in April. It is also helping us shape our collective planning for the next 12-18 months following the success of the *Realizing Autonomy* project. We would like to

thank the members-at-large of the committee for all their constructive criticisms and suggestions, in particular Phil Brown, Dexter Da Silva, Ellen Head, Kayo Ozawa, Martha Robertson, Greg Rouault, Keiko Takahashi, and Stacey Vye.

Though the story of SIG over the past six months has been overwhelmingly positive, it was with great sadness that in January we learnt of the death of Richard Pemberton, a close friend of the SIG from its very beginning. A full tribute to Richard will be published in the *Realizing Autonomy* Proceedings. The committee is currently developing ideas for a fitting and lasting memorial to Richard and his work in the learner autonomy field, and we hope to announce more information about this later this year.

Our final round of thanks goes to Michael Mondejar and Jackie Suginaga whose sustained efforts over the past six months bring to you this fantastic issue of *Learning Learning*. We hope that you really enjoy reading it. As with the newsletter, so too with the SIG: We welcome your participation wherever you are teaching, learning or using languages (and whatever languages too) - elementary school, junior high school, senior high school, distance learning, graduate studies, language school or university. May this new school year be successful and fulfilling for you in exploring learner development in many different ways.

With our very best wishes

Andy Barfield & Richard Silver

On behalf of the Learner Development
SIG committee

LD SIG 委員会代表

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