

In This Issue 今号について

This Spring issue of Learning Learning brings you a range of stimulating and informative contributions from our members.

In addition to the latest news update from SIG coordinators, Mathew Porter and Mayumi Abe, we have a round-up of reports from local get-together groups in Tokyo, Kansai, and Hiroshima; we have a self-introduction from new member Nat Carney; we have reports by Paul Arenson, Bjorn Fuisting, who were awarded grants to attend the JALT International Conference, and by Alison Stewart and Natsumi Magatake, who received an Outreach grant to support a trip to Rikuzentakata.

We're pleased to announce the launch of a new section for Reflective Learning Articles which features a thought-provoking article by Lee Arnold on using music in Japanese university classes to stimulate creative writing in English.

There are also reflections on the Creating Community: Learning Together 2 Get-together in Tokyo last December by five of its participants (three students and two teachers), and a preview of the LD Forums at the upcoming PanSIG Conference in Okinawa later this month and the JALT CALL Conference in Tokyo in June.

It's been a while since I edited this newsletter and in that time there have been substantial improvements to the editorial and production process thanks to the previous editors and publications coordinators. My warmest thanks go to Rachelle Meilleur for shadowing my role and doing a lot of editing

and proofreading, to the Members Voices editor, Andy Barfield, the Grant Awardees Reports editor, Yoko Sakurai, Michiko Imai for help with translation and Japanese proofreading, Monika Szirmai for layout, and finally to Mathew Porter for passing on know-how as the previous editor.

Alison Stewart
Learning Learning Editor
Rachelle Meilleur
Learning Learning Shadow Editor

「学習の学習」の春号では、我々LD会員から刺激的で役立つ情報を幅広くお届けします。

まず、LD SIG コーディネーターである Mathew Porter と Mayumi Abe からの最新の活動情報に加えて、東京、関西、広島での地域支部集会のまとめの報告、新規会員である Nat Carney の自己紹介、静岡での JALT2015 参加助成金受賞者 Paul Arenson と Bjorn Fuisting、および陸前高田への旅費に使用されたアウトリーチ助成金受賞者 Alison Stewart と Natsumi Magatake による報告があります。

また、リフレクティブラーニングという新しいセクションの立ち上げをお伝えできることを嬉しく思います。今号では、日本の大学において音楽を用いて英語のクリエイティブライティングを促進するという、Lee Arnold の興味深い報告を特集しています。

昨年12月に東京で開催された Creating Community: Learning Together 2 の参加者のうち5名（学生3名と教師2名）による振り

返りと、今月後半に沖縄で開催されるPanSIG大会と6月に東京で開催されるJALT CALL大会でのLDフォーラムの予告についても掲載します。

このニュースレターの編集を始めてからしばらく経ちますが、前編集者や編集委員会コーディネーターのおかげで、編集および作成の手順は大幅に改善されてきました。シャドウとして私の役割を支え、たくさんの編集や校正をしてくださったRachelle Meilleur、「会員の声」担当編集者のAndy Barfield、「助成金受賞者の報告」担当編集者のYoko Sakurai、翻訳と日本語校正を手伝ってくださったMichiko Imai、レイアウト担当のMonika Szirmai、そして最後になりましたが、前編集者としてノウハウを教えてくださいくださったMathew Porterに、心より感謝の意を述べたいと思います。



スチュアート・アリソン（「学習の学習」編集者）



メイヤー・ラシェル
（「学習の学習」シャドウ編集者）

LDSIG Publications Available Online

Collaborative Learning in Learner Development

Published in 2014, and edited by Tim Ashwell, Masuko Miyahara, Steven Paydon and Alison Stewart. Twelve chapters offer a multifaceted and critical new look at the widely held assumption that people learn best in groups. Available [here](#).

Learner Development Working Papers: Different Cases, Different Interests

Published in 2014, and edited by Andy Barfield and Aiko Minematsu. Nine chapters offer multiple, and unexpected, critical perspectives on the learner development issues that it deals with. Available online [here](#) or in print [here](#).

Autonomy You Ask!

Published in 2003, and edited by Andy Barfield and Mike Nix. Sixteen chapters of Japan-based collaborative research explore learner and teacher autonomy within Japanese contexts. Available [here](#).

Learning Learning Archives

Issues of *Learning Learning* going all the way back to 1994 are now available in PDF format [here](#).

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