

Creating Community: Learning Together 5 Programme

11:00-11:30	Otsuma Women's University Building F Room 744 - Registration and refreshments			
11:30-11:50	Room F744 Participants' Plenary: Creating Community: Ice-breaking, getting to know each other, sharing interests and experiences			
11:50-12:00	Short Break & Poster Set-up time			
	F744	F735	F736	F737
12:00-12:50	<p>Australia Field Study <i>Nanano Kidokoro, Haruka Kawasaki, Nao Hirosaki, Moeka Minae, Natsuho Takasaki, Keisen University</i></p> <p>Active Learning for Linguistics <i>Manami Yamanaka, Yutaro Kojima, Ryuya Arita, Ryuki Eguchi, and Hinano Nendai Tim Ashwell, Komazawa University</i></p>	<p>Ideal Classmates, Action Logging, and Social Testing <i>Tim Murphey, Part-timer at three Universities</i></p> <p>Encouraging Active Learning through Researching the Sustainable Development Goals <i>James Underwood, Chuo University</i></p>	<p>Efforts to improve student's motivation to learn <i>Manami Kobayashi, Keisen University</i></p> <p>How have you succeeded in learning English? - Learner beliefs of Japanese expert EFL learners <i>Kio Iwai, Rikkyo University</i></p> <p>Being a consistent facilitator for active learners <i>Lorna Asami, Keisen University</i></p>	<p>What we learned at Keisen University <i>Seika Matsushita, Airi Hirasawa, Momoka Uchiyama, Keisen University</i></p> <p>How to build a good relationships with friends, teachers and family <i>Natsumi Kosugi, Otsuma Women's University</i></p>
12:50-13:05	Reflection Circles F744, F735, F736, F737			
13:05-13:45	Lunch Break & Poster Set-up time			
13:45-14:35	<p>Critical Connections: connecting words and critical thinking <i>Helen Hanae, Makiko Akiyama, Yusuke Takei, Aiden Hanae, Reitaku University, Kashiwa</i></p> <p>Mutual Active Learning Through Posters <i>Patrick Kiernan, Nanami Akikusa, Asuka Ohtake, Akiko Enomoto, Riho Mochizuki, Aya Zaghloul, Hikari Nishimae, Budour Ahmed, Satta Anamaria Carolina, Ochanomizu University</i></p>	<p>Participation Cards: Creating an Active Learning Community with your Learner(s) <i>Greg Rouault, Hiroshima Shudo University</i></p> <p>Creating and Implementing an Effective Learner Training Program for Japanese EFL Students <i>Derek Ray Eberl, Kyoto Sangyo University</i></p> <p>Ecologies of learning for debates and presentations <i>Gareth Barnes, Tokai University</i></p>	<p>Motivation for learning caused by pressure <i>Maya Yamada, Keisen university</i></p> <p>Promoting Learner Agency through Student-led Seminar Projects <i>Ian Hurrell, Rikkyo University</i></p> <p>How one-on-one English lessons engage and help learners develop <i>Alexis Goli, Gaba Corporation</i></p>	<p>CENA program <i>Mimi Tanzawa, Maho Seki, Masako Yoshioka, Yuka Yanagisawa, Keisen university</i></p> <p>MR's peace <i>Mitsuki Sakurai, Otsuma Women's University</i></p>
14:35-14:50	Reflection Circles F744, F735, F736, F737			
14:50-15:00	Short Break & Poster Set-up time			
15:00-15:50	<p>Active Learning Through Seminar Activities <i>Patrick Kiernan, Hayato Akiyama, Youngjin Park, Shi Ting, Riki Nakamura, Tomoya Ozawa, Yan Iszlok, Meiji University</i></p> <p>How we changed our thinking at ARI <i>Chihiro Moriya, Shiori Kishihara, Hana Oyama, Yukari Sato, Misa Yamashita, Yume Shibaki, Keisen University</i></p>	<p>Student Perspectives on Learning Actively in Researching and Writing about Global Issues <i>Andy Barfield, Chuo University</i></p> <p>Developing Questioning and Wondering Literacies for Active Inquiry <i>Nick Kasperek, International Christian University (ICU)</i></p>	<p>Japan before and after <i>Nguyen Thi Ngoc, Nguyen Thu Phuong, Keisen university</i></p> <p>Use of Improvisational Roles in Discussions <i>Posheng Vincent Chien, Rikkyo University</i></p> <p>A Curriculum Approach for Student Selected Growth Targets <i>Rashad DuPaty, Temple University, Japan</i></p>	<p>Activating peer teachers in the university setting <i>Blair Barr, Otsuma Women's University</i></p> <p>Our presentation about our bright future <i>Chikasa Yoshikawa, Mai Aoki, Otsuma Women's University</i></p>
15:50-16:05	Reflection Circles F744, F735, F736, F737			
16:05-16:15	Short Break & Tidy up			
16:15-16:50	Room F744 Review Plenary Learning Together: Sharing interesting points and making connections			
16:50-17:00	Clean Up			