

2022 Learner Development SIG Committee Review

for

The Learner Development SIG AGM, Sunday, November 13th (16:00-16:45 in Room 410)

We welcome all LD members to the Annual General Meeting. During the meeting, we will review the SIG's activities over the last year and talk about how to move the SIG forward in 2023! Come along and lend your voice to the LD debate. We'd love to hear your thoughts. You can find out about the personal and professional benefits of getting more involved by joining the LD team! Our door is always open! Please come along and take part in planning LD grants, activities, events, and publications for 2023.

Click here for the [2021 LD SIG committee review](#) and here for [the minutes from the 2021 LD SIG AGM](#). And if you would like to read reports from 2011 to 2021, you can find them [here](#).

Table of Contents

- [1. Co-coordinators - Tim Cleminson](#)
- [2. Treasury Team - Patrick Kiernan](#)
- [3. Membership Team - Andy Barfield](#)
- [4. Programmes Team - Tim Cleminson \(PanSIG LD Forum\) with Lee Arnold \(JALTCALL LD Forum\) with Andy Barfield \(CEGLOC Conference\), and Szabina Ádámku, Akiko Takagi, & Eileen Yap \(JALT22 LD Forum\)](#)
- [5. Publicity Team - Tim Cleminson & Illustrator - Rob Moreau](#)
- [6. Publications Chair - James Underwood](#)
- [7. Grants Team - Kio Iwai, Masayo Kanno, & Sami Yoshimuta](#)
- [8. Learning Learning Editorial Team - Lorna Asami, Ken Ikeda, Mike Kuziw, Kento Nakachi, Hugh Nicoll, & James Underwood](#)
- [9. Learner Development Journal Steering Group \(including LDJ website\) - Andy Barfield, Oana Cusen, & Tanya McCarthy](#)
- [9. Learner Development Journal Layout & Design - Ivan Lombardi](#)
- [10. Learner Development Journal Current Issues & Editors](#)

[Issue 6 - Dominique Vola Ambinintsoa, Phillip A. Bennett, André A. Parsons, & Isra Wongsarnpigoon](#)

[Issue 7 - Aya Hayasaki, Ellen Head, & Ryo Moriya](#)

[Issue 8 - Anna Costantino, Nour Bouacha, and Assia Rolls](#)

[11. Web Maintenance Team - Hugh Nicoll \(main LD website\)](#)

[12. Get-Togethers - Tim Ashwell, Ken Ikeda & James Underwood](#)

[13. Committee Members at Large - Lee Arnold, Mathew Coomber, Dexter Da Silva, Bill Mboutsiadis, & Mike Nix](#)

[14. 2022 Events List Full](#)

1. Co-coordinators - Tim Cleminson

(Submitted by Tim Cleminson)

What your goals were in 2022

1. To learn about the SIG
2. To understand my role
3. To make sure the SIG fulfilled its requirements for JALT
4. To support the well-being and professional development of members
5. Try to keep communications bi-lingual

What you / your team did in 2022

1. Updated the information on the JALT.org website to make it current
2. Uploaded a copy of our constitution to JALT.org. SIG Liaison Representative requested all SIGs to do this. Andy found a copy of our constitution. I formatted it and uploaded it to the website.
3. Set up LD teams on Basecamp and helped officers to use the service. This is the official communication platform for JALT. So, at the very minimum coordinators must be registered. In general, it appears officers prefer emails to BC.
4. Helped plan and host CCLT7
5. Planning for Co-Hosting the CEGLOC Conference on Autonomous and Interactive Practices in Language Learning in December
6. Attending the Get-Togethers to learn more about the SIG and its members
7. I was also covering parts of the publicity and program position

Something that was satisfying

Taking part in planning and holding events was very satisfying. CCLT7 had a great vibe and I feel the students really benefited from the experience. Working on JALTCALL Forum and joining the PanSIG team was also a great team experience.

Something that was challenging

1. Having to coordinate without knowing the basic rhythms or activities of the SIG
2. It was hard to delegate jobs because we didn't really have enough officers, so I ended up doing a lot of other stuff too
3. Getting members to join the officers' team in the key positions
4. Because there are so many communications, it's difficult to make them bilingual. Ideal to have a coordinator team with an English and Japanese speaker, or a recognized role for

translation. I often ended up using MT and rewriting myself as I felt bad asking Sayaka to check all the time.

5. Balancing LD workload with day job and PhD

What you would like to do in 2023

Step-back for a while. I feel it is better for somebody with more experience in the SIG to perform the coordinator's position.

Envisaged expenditures for 2023

2. Treasury Team - Patrick Kiernan

(submitted by Patrick)

What your goals were in 2022

After spending very little in recent years due to COVID restrictions, we had the unusual remit from JCO to spend above budget and reduce our surplus.

What you / your team did in 2022

With a much reduced budget and the return to face-to-face events we easily succeeded in reducing our surplus to a point where if we do the same next year on the same reduced income the SIG funds will be wiped out completely.

Something that was satisfying

I managed to submit the MAS on time without corrections from Hideko pretty much the whole year.

Something that was challenging

Preparing the budget for next year without an idea of what our income will be and realising that if it is the same as this year we will be bust.

What you would like to do in 2023

Continue to assist the SIG by keeping track of and managing finances.

Envisaged expenditures for 2023

As usual, SIG event expenses and grants are likely to be the main expenditures. If we are not promised an increased income, this may need to be scaled back to avoid cleaning out our funds completely.

3. Membership Team - Andy Barfield

(submitted by Andy)

What your goals were in 2022

This was my second year of doing membership responsibilities. I hoped to complete a monthly membership check, with emails to news members, renewing members, and members with lapsed memberships. Unfortunately, it wasn't possible to get every monthly check done on time, so where I felt there would be a gap (such as in a busy part of the spring semester or in the summer vacation), I tried to email ahead and cover an upcoming two months for renewals and lapsing memberships.

What you / your team did in 2022

In the end I completed membership emailings in January, February, April, June, July, September and October, sending around 30-40 individual emails each time (in English — it would be good to have some bilingual messages, and/or messages in Japanese too). By JALT2022 I will have also sent 6 updates to the LD committee list (November/December, January/February, March/April, May/June, June/early July, late July/August/ September, and October), as previous membership chairs have done. I've tried my best to communicate the opportunities that the SIG offers its members and to

encourage people to take part, but I have no idea if this has been effective or not.

I've also tried to keep the committee regularly informed of the SIG's changing membership. Most of the time there has been a slight drop from month to month, and it's been somewhat frustrating to relay this when the SIG has been so active across many different activities in the last year. Then in the last month (October) SIG membership has been on the increase again.

Something that was satisfying / challenging

SIG membership was around 162 last November and is now at 161 as of the end of October 2022! I'm not sure if that is satisfying or challenging! Something like 25% of the SIG are new members at any one time (i.e., they have joined within the last year), so I hope LD can keep finding appealing ways to reach out to new members and encourage them to take part.

What has been satisfying has been to see new SIG members taking part in get-togethers, different LD forums and publications, as well as joining the committee and being so positive and active in what they have been doing. I've also enjoyed getting emails back from SIG members, even if I haven't always had time to follow up.

What you would like to do in 2023

This year I have continued to follow membership communications at the national level between chapter and SIG membership chairs, ably and genki-ly led by Melodie Cook (JALT Director for Membership) with Emily Choong (membership liaison for JALT). (There is a SIG and chapter membership chairs group which uses BaseCamp.) Looking to 2023, I am very grateful to Emily for stepping forward to join the LD committee and coordinate LD membership activities from JALT2022 onwards. I'd like to wish Emily every success with what she does – and hopefully others will join her to form a new LD membership team and take things forward together.

4. Programmes Team - Tim Cleminson (PanSIG LD Forum) with Lee Arnold (JALTCALL LD Forum) with Andy Barfield (CEGLOC Conference), and Szabina Ádámku, Akiko Takagi, & Eileen Yap (JALT22 LD Forum)
(submitted by Eileen Yap for JALT2022; Tim Cleminson for JALTCALL, PanSIG & CEGLOC)

JALT 2022 LD Forum

Akiko Takagi

Although I had been an inactive member for more than 20 years, I decided to contribute to LD SIG in 2022 when I was invited to join the JALT 2022 LD SIG Forum team. Although I was not able to attend the get-together meetings, I was delighted to collaborate with Szabina and Eileen in making the forum successful. We had different strengths and supported each other with warmth and consideration. Additionally, the support from Tim and Andy was a great help in moving our work forward. One challenging experience was that the JALT conference organizing committee did not seem to be aware that our forum has a long tradition of using poster presentations. We were unable to input more than six presenters for the application on the web and thus spent extra time explaining our situation. I understand that the organizing committee members are volunteers and that they work hard, but I hope that we will not encounter this problem next year. Except for this one issue, I am very satisfied that I was able to work closely with my teammates. Although I would like to continue to support LD SIG in 2023, I have been overwhelmed with my workload recently, so I should instead concentrate on my duties and tasks at my institution.

Eileen Yap

My goal in 2022 is to be more active in LD SIG. I aim to join the monthly get-together and hold responsibility for the LD SIG. Looking back, even though I was not able to join every get-together

meeting, I was delighted that I volunteered to be part of the JALT LD Forum Team which the planning and brainstorming all started in January 2022. I enjoyed collaborating with Szabina and Akiko; they offered great listening skills and excellent teamwork. I noticed that everyone of us contributed our skills and knowledge in making this Forum successful. I was really thankful to them, especially when I got busier with my own duties at work, they looked after certain emails and progress. In our prep meetings, we also had small talk in which we talked about current engagements or puzzling thoughts. Then, we would work into the tasks. We drafted almost all descriptions together (forum abstract, google forms, and emails). Nothing too challenging throughout this one year collaboration. Nonetheless, I believe there was a slight difficulty in promoting the Forum to larger audiences or members or perhaps just attracting presenters and participants to the Forum. As for 2023, I have an interest in continuing in the program team, but I'm more interested in joining LDJ or Publicity Team (leaning towards marketing or content redesigning for the LD social media platforms or the LD SIG Website).

Szabina Ádámku

One of the greatest experiences in my three-year stay in Japan has been my membership at JALT and - within that - the LD SIG. I am grateful for all the thought-provoking discussions and opportunities to meet new people who are tackling educational issues and are ready to share their worries and ideas. Although I could not attend all of them, the get-togethers have provided me with food for thought and it was also interesting to gain insight into different fields of research or pedagogical interest. Working on the JALT 2022 LD SIG Forum Presentation with Akiko and Eileen has given me amazing moments both personally and academically; our collaboration has shaped my understanding on how it all works and also on how to cooperate. I am ever so grateful to have met them and enrolled on this journey together. Unfortunately, my three-year contract in Japan is soon coming to an end. As a large part of the LD SIG activities have happened online, I have considered continuing my membership and contribution next year; I realized, however, that establishing a new life, completing my PhD studies, finding a new job and academic networking might be enough to undertake after returning to my home country. While I hope I do not cut all ties with JALT and LD SIG, I cannot promise active membership in - at least the first part of - 2023.

Group Review

Our team had zoom meetings quite frequently (almost every month or if the months which we don't meet, we would ensure our tasks have been carried out - and yes, we have summer holidays :) since there are three of us, we have the luxuries to share the tasks among us - and if there are puzzling thoughts and problems, we would check with other experienced LD officers and JALT conference representatives)

Things we have done:

- WORK OUT LOUD and divide tasks among three of us (**the most important one**)
- Created a google document with a checklist and tasks to keep planning and drafting process going
- Brainstormed the Forum direction with LD officers
 - discussed the theme
 - *drafting, editing, revising* and *translating* the forum abstracts or descriptions
- Created LD Forum Call for Proposal Google form and Poster
- Publicized the Forum in Facebook, LD website (and through LD News via email)
- Redesigned and edited the content of LD Forum Handout
- Liaised with forum presenters (responding to their questions, double checking or ensuring their interest to the LD Forum, and attendance)
- Liaised with JALT conference officers (to check on certain Forum submission issues - apparently there was a problem filling the SIG Forum form)

JALTCALL LD Forum

What your goals were in 2022

Just to make sure we were represented

What you / your team did in 2022

The theme was the notion of technology and play, so we focused on creative play and learner development as suitable themes. There were 4 presenters, Cassie Guevara, Ellen Head, Lee Arnold, and myself. We also recorded the event and posted the video on youtube <https://youtu.be/D-Jy8tS7pbl>

Something that was satisfying

Meeting before the event and sharing our stories and activities was really rewarding. The members were all doing really interesting work, so it was enlightening to take part. The conversations after the event were really meaningful too.

Something that was challenging

It was a smaller event, so there were only around 8-10 participants in total. Participants didn't write reflections which was a shame.

What you would like to do in 2023

I think breaking the program role down into different forums teams is a way of spreading the workload in the future. This happened partly through necessity, but I think it could be a way to get more members involved without the pressure of taking on the full role. It would also make the role of the main program officer easier.

Envisaged expenditures for 2023

PanSIG LD Forum

What your goals were in 2022

Just to make sure we were represented, although this role included a lot of preparation work with the conference team.

What you / your team did in 2022

PanSIG requires at least 3 representatives from LD SIG to help. This year Andy Barfield and Tim Ashwell kindly helped to vet proposals. I helped with this too. I was also part of the planning team and helped create promotional materials and take photographs during the conference. The SIG covered the attendance cost of 2 forum presenters and 2 student participants whose stories were part of the forum (¥15,000). The SIG received ¥40,000 yen in total for all the work our members did to help PanSIG. Thank you, team!

Something that was satisfying

People at the face-to-face event really seemed to enjoy connecting again. At one point, everybody in the room congregated to watch a video by students from Madagascar talking about their language learning histories. Everybody seemed really connected with the students' journeys.

Something that was challenging

There were a few mixed messages about the conference from the conference planning team, especially whether it would be face-to-face only, or hybrid. This was because there was a lot of uncertainty about whether we would be able to hold a face-to-face event at all! Furthermore, people understand the notion of hybrid in many different ways. Many people thought they could

present from home, but actually, this was not meant to be possible.

It was decided by the conference planning team that SIG Forums should be hybrid. However, it was left up to the SIGs to decide how to do this. As some members had signed up thinking they would be able to present from home, I tried to accommodate this in our Forum. I decided it would probably be easiest to hold the online and face-to-face as essentially separate spaces.

A hybrid poster session is actually quite difficult to do hybrid as there are many different 'stages' to screen. People in the room could join the online sessions if they wanted to. However, in practice, people in the room stayed in the room; there was little movement between the spaces. This was unfortunate and a shame for the online presenters who made such great presentations.

There were also a number of technical issues too. It was difficult to get online and the cables in the room were not functioning properly to display information on the screen. So, it was really rather messy. The format didn't work as well as I expected. This was a failure of planning on my part and I apologize for this. My feeling is that we need to really plan how to run an event like this, IF, we decide to do hybrid again. And also, we need more support from the site.

What you would like to do in 2023

Envisaged expenditures for 2023

CEGLOC LD Collaborative Zone

What your goals were in 2022

This year an opportunity arose to collaborate with Tsukuba University and Ibaraki JALT in hosting the CEGLOC Conference on Autonomous and Interactive Practices in Language Learning. This is a one-off conference opportunity for the SIG to promote its aims and also increase its profile, so it was important to try and get involved.

What you / your team did in 2022

Andy Barfield and I worked from March through September with the CEGLOC FD Committee and Ibaraki JALT to plan the event. Three members helped with the vetting process, Sayaka Karlin, Megumi Ueda, and Kayoko Horai. From October, we will build and train a team of facilitators to help run the event on the day. At present, James Underwood has agreed to help organize some parts of the event, and Ellen Head and Vola Ambinintsoa have agreed to help facilitate. We are still looking for more people to help.

Something that was satisfying

Our suggestion for a collaborative zone similar to CCLT was accepted. We will run a workshop with a maximum of 50 students in the morning and 50 teachers in the afternoon. This is a new experience for the CEGLOC Conference team as well. It's great that a way of working developed at CCLT can be used at a larger conference with a bigger group of people.

Something that was challenging

As there are a number of organizations involved in this project, everything takes time to get reviewed and accepted. This means progress can be very slow at times. However, it's important to get the planning right and make sure we all understand each other.

What you would like to do in 2023

This is a one-off event, so no plans for the future.

Envisaged expenditures for 2023**5. Publicity Team** - Tim Cleminson & **Illustrator** - Rob Moreau

(submitted by Tim Cleminson)

What your goals were in 2022

None really, just to cover the position as best I could. Ellen was also helping with Facebook posts and I could ask her advice along the way. But, as an editor for LDJ, she had a bigger project to focus on.

What you / your team did in 2022

1. Created LD Logo
2. Created Get-Together Promotional Materials
3. Created a Youtube channel for the SIG
<https://www.youtube.com/channel/UCZvKDBxXee2wkt9xOrz7fmw>
4. Created handouts for the PanSIG LD Forum and JALTCALL Forum
5. Created a template and content for the PanSIG handbook SIG showcase section
6. Made a printed banner for the SIG table
7. Promoted events on social media (Facebook mainly)
8. Added events to the calendar on JALT.org to attract other JALT members

Something that was satisfying

Updating some of the SIG visuals to appeal to a wider audience

Something that was challenging

There are now a lot of places to post information: website, emails, facebook, twitter etc. Each platform needs a slightly different blurb, so it takes a lot of time to promote events. It really needs someone (or two) who is dedicated to this. If Eileen is interested and motivated, it would be great if she could take up the post!

What you would like to do in 2023**Envisaged expenditures for 2023****6. Publications Chair** - James Underwood

(submitted by)

Number of Peer-reviewed Publications

1 (LDJ)

Number of Officer-reviewed Publications

2 (LL)

Other Publications

0

7. Grants Team - Kio Iwai, Masayo Kanno, & Sami Yoshimuta

(submitted by Sami Yoshimuta)

What your goals were in 2022

Our goals in 2022 include

- to advertise the grants via the SIG homepage, mailing list, membership letters and the SIG

News & Events mailout

- to fairly judge the applications
- to communicate the results to the parties concerned and via the SIG mailing list
- to get more applications

What you / your team did in 2022

A. We've continued to use the application template renewed since 2020. It focuses on the three criteria and makes clear the total number of words for one application form.

B. The grants were advertised via the SIG homepage (<https://ld-sig.org/grants/>), mailing list, membership letters and the SIG News & Events mailout, and the results were communicated to SIG members via the mailing list.

C. We had three applicants by the deadline, and the following 2022 grants were offered/awarded:

- Lorna Sachie Asami (PanSIG Conference Grant, 40,000 yen)
- James Michael Underwood (PanSIG Conference Grant, 40,000 yen)
- Emily Choong (International JALT Conference Grant, 40,000 yen)

Congratulations! We look forward to reading their essays/reports focusing on the learner development interests in an upcoming issue of *Learning Learning*.

D. Unfortunately, we did not have any applicants for the other grant categories.

Something that was satisfying

A. We gained applications without having to extend the deadline.

B. A budget cut might have been expected for the grants in AY 2022; however, the team was not affected.

C. Timeline was adjusted this year since the team's delay may have caused confusion.

D. We are very happy to have one of the grant recipients in AY 2022, Emily Choong has joined the LD SIG Committee and agreed to help with the membership team. Welcome, Emily!

Something that was challenging

A. The number of applicants for grants from LD members was still limited in 2022. This has continued from last year partly because of Covid-19; however, we need to think about how we can work with the Publicity team to gain more applicants. There was only one applicant for Project Grant.

B. In spite of the changing COVID circumstances, the three recipients applied for the Conference Participation grants, and the majority of them are the LD SIG officers. On the other hand, there were not many applicants who were new.

C. Arranging an award ceremony at PanSIG was challenging since the grant team does not always attend the conference. This will be addressed next year.

What you would like to do in 2023

A. As in the previous year, we may have to be ready for two conference settings: face-to-face and/or online. In case of an online conference, we would like to talk with the recipient of the conference grant and might consider modifying the amount of the grant depending on the recipient's preference.

B. We will continue to advertise the grants, not only among current members but among potential members, as the grants are definitely one way to attract new members, who would like to

network or start participation in an academic community. Also, we will publicize the benefits of Research and Project grants in that they will give applicants an opportunity to publish their research findings. This will require cooperation with Membership, Publicity and other teams.

C. It is also important to keep cooperating with the Editorial Team to help the recipients to contribute to Learning Learning smoothly. We aim to share any concerns raised during the screening process.

Envisaged expenditures for 2023

N/A

8. Learning Learning Editorial Team - Lorna Asami, Ken Ikeda, Mike Kuziw, Kento Nakachi, Hugh Nicoll, & James Underwood

(submitted by Lorna, Mike, James, Hugh)

What your goals were in 2022

- Set a rough schedule of main deadlines with editor assignments
- Find articles to fit in each part of each issue of LL
- Invite new and seasoned writers to LL and support them to publication
- Start a To-do list for new editors with explanations and examples about how to do each part of the editorial work.
- Communicate semi-regularly via Basecamp and Zoom meetings

What you / your team did in 2022

Jan-March:

- Welcomed people to contribute to the Spring issue of *Learning Learning*
- Liaised with contributors to get their contributions ready for publication.
- Peer-edited contributions

April: Published the Spring Issue of *Learning Learning*

August-October:

- Welcomed people to contribute to the Autumn issue of *Learning Learning*
- Liaised with contributors to get their contributions ready for publication.
- Peer-edited contributions

November:

Published the Autumn Issue of *Learning Learning*

Something that was satisfying: (Lorna) Working with the LL team was satisfying when one editor would do all they could to support a contributor timewise, advice, etc, and then another editor would seamlessly pick up and finish the job.

(James) It was also satisfying to go beyond email and communicate via Basecamp and Zoom and get to know each other well, which helped us collaborate as a team (using G-Suite)

Something that was challenging: (Mike) After much advertising and appeals, we have been lacking in terms of submissions for the Autumn edition of the LL.

(Ken) Being timely accountable to contributors who work quickly, patient and understanding with those reluctant to adapt their academic writing style to the LL readership.

(James) Finding new people to join the LL editorial team has always been a challenge.

What you would like to do in 2023: (Mike) Improving the promotion of the LL as a practical journal article where contributors can speak casually and in the first person.

(James) Add more members to the team to ensure sustainable workloads. Perhaps joining LL could be a pathway to joining the LD Steering Group? If people (and the jsg were inclined?)

Envisaged expenditures for 2023

0

9. Learner Development Journal Steering Group (including LDJ website) - Andy Barfield, Oana Cusen, & Tanya McCarthy

(submitted by Andy, Oana and Tanya)

Background: The journal steering group (jsg) oversees the LDJ and liaises with each team of editors. At any point there are three issues of the LDJ at different stages of development:

At the end of 2021, LDJ5 was completed, LDJ6 writers were working on their first full drafts, and the LDJ7 editors were starting to receive proposals from potential contributors for LDJ7.

Now in October/November 2022, LDJ6 texts are moving towards finalisation for publication before the end of this year, LDJ7 writers' "Second incomplete drafts" have gone to members of the LDJ Review Network for feedback in October and November, and a new team of 3 editors is drafting the Call for Contributions for LDJ8, which will be publicised on different lists in November.

Roles: With Tim Ashwell stepping down from the jsg after 5 years, Andy joined at the start of 2022. At that point Dominic Edsall was the liaison for LDJ6, Tanya for LDJ7, and Andy for LDJ8. When Dominic left the jsg in March this year to focus on completing his PhD, Andy became the liaison for LDJ6. In May Oana Cusen joined the jsg (Oana had been an editor for LDJ5) and became the liaison for LDJ9, shadowing on LDJ7 and LDJ8.

What your goals were in 2022

- Update and refresh the LDJ website
- Recruit a new layout and design person for LDJ (as Malcolm Swanson stepped back after LDJ5)
- Align LDJ6 (and future issues of LDJ) with the use of DOIs
- See LDJ6 through to finalization
- Support LDJ7 editors
- Issue a Call for Editors and Themes for LDJ8
- Discuss "ongoingly" with each team of editors (LDJ6, LDJ7, LDJ8) the aims and scope of the LDJ and different practices for each issue

What you / your team did in 2022:

March & April: (1) Discussion with JALT Publications about introducing DOIs for LDJ from LDJ6, (2) Clean up the website: reorganize and relabel folders to make it more user friendly.

May: (1) Zoom discussion with LDJ6 editors, (2) invited LD SIG members to volunteer for LDJ layout and design, with Tim Cleminson offering to help the new layout person/people get

familiar with using Adobe Indesign, (3) issued the Call for Editors and Themes for LDJ8, (4) welcomed Oana to the team

June: The three of us met 2 or 3 times to discuss and write comprehensive feedback on each draft text for LDJ6, and shared this with the editors.

August: (1) discussion with LDJ7 editors about the review process, (2) decision about which of two LDJ8 proposals to accept, (3) response to both LDJ8 proposal teams

September: (1) Indesign workshop, (2) Ivan Lombardi stepped up as the new layout and design person for LDJ, (3) first Zoom discussion with the LDJ8 editors (Anna Costantino, Nour Bouacha, and Assia Rolls on “*exploring bottom-up, grassroots, innovative, and creative approaches to creating language learning materials that involve practitioner-research and/or the participation of learners in materials development*”), (4) integration of LDJ website management

October: (1) updating the LDJ website, (2) liaising with Ivan and LDJ6 editors, (3) finalisation of the Call for Contributions for LDJ8, (4) proofreading LDJ6 final drafts, (5) Zoom discussions with Ivan and LDJ6 editors

November: (1) finalisation and lay-out of LDJ6, (2) publicising the Call for Contributions for LDJ8

December: publication of LDJ6

Something that was satisfying

- (1) Working with each team of editors, learning about Indesign, recruiting a new layout and design person, having ongoing discussions about the different issues of the LDJ
- (2) Continuing to learn and puzzle over researching-writing-publishing practitioner research for learner development
- (3) Always having a supportive team around when needed to guide editors and answer any questions about the LDJ editing or writing process
- (4) Working with a new team of editors and helping them develop their understanding of what LDJ is and their vision for a new issue

Something that was challenging

(1) **Personalised, reflective writing** in a wide variety of genres and of different lengths has long been an established writing practice of the LD SIG in its different publications. Quite explicitly, the LDJ does not aim to be a conventional academic journal, so we wonder (a) what makes it difficult to go beyond conventional research and writing practices that distance and universalise teacher-researchers and their learners, and (b) how to guide writers to write in a personalised, reflective voice. We hope to continue exploring such questions with different LDJ participants.

(2) **Introduction of DOIs:** Rather than introducing DOIs in the autumn (our original plan), it may be better to work on this outside of the hecticness of the autumn semester, once classes have finished. This would allow for more time to check everything thoroughly for LDJ6 and be confident that the alignment of DOIs meets JALT Publications requirements and guidelines.

(3) **Two proposals for LDJ8:** We had two proposals for LDJ8. After discussion, we decided to accept the proposal for LDJ8 from Anna Costantino, Nour Bouacha, and Assia Rolls, and help the second team to develop their proposal for LDJ9. Next year in May we will issue a Call for Editors and Themes for LDJ9, and work with the second team in the meantime to develop a stronger proposal.

(4) **Guidance:** (Tanya) As a steering group member, it is sometimes challenging for me to provide support and guidance as I have not gone through the editorial process myself and I am not 100% sure of how to go forward with the editors—how much freedom to give and when to step in. Having a team member who has been a previous editor as well as involved in other areas of the LD SIG at so many levels is very helpful. As roles change and people step down, it is good to

encourage shadowing of other members. Learning with/from others has been the way of the LD SIG, and it is a good practice to continue.

What you would like to do in 2023

(Andy) It feels like we are getting to understand LDJ processes and interactions in deeper ways together, and that we are reaching towards a growing sense of shared practices and discourses around the LDJ, with plenty of space for experimentation.

For 2023, in addition to our ongoing LDJ work for LDJ7, LDJ8, and LDJ9, we hope to:

- (1) Organise key documents and guidelines as open-source online resources for new editorial teams, contributors, & layout and design
- (2) Keep exploring questions and practices to do with writing in personalised, voiced, and reflective ways
- (3) Discuss with Ivan and other participants ideas for developing the layout and design of the LDJ.
- (4) Develop a folder of useful documents to assist new editors and steering group members when starting out so as to not 'reinvent the wheel'

Envisaged expenditures for 2023

- Possible expenses related to issue layout (Indesign)
- Possible expenses related to moving the LDJ website to the JALT server

9. Learner Development Journal Layout & Design - Ivan Lombardi

(submitted by Ivan Lombardi)

What your goals were in 2022

Having started fulfilling this role last week, I did not have any preset goal to achieve. I am now in the process of understanding my role and the duties and responsibilities of an active SIG member, learning about the SIG itself, and meeting some of the people involved.

What you / your team did in 2022

We met once to learn together the basics of the software and understand the thought process and procedures underlying the LDJ format.

Something that was satisfying

Accepting this role gave me an excuse - I mean, an opportunity to go deep into the rabbit hole of typography, composition, and layout. In addition, it was fascinating to peek behind the curtain and understand what makes our journal look so professional and think of directions we could develop even further. Last but not least, I appreciate the opportunity to work in a team, as I tend not to be the most social kind.

Something that was challenging

I can foresee difficulties in finding meeting times that work for all the team members. This is something that we need to address going forward. I think that having a platform (maybe Basecamp?) to work asynchronously would be a great help in this, and of course planning meetings in advance.

What you would like to do in 2023

Learn to use InDesign beyond its basic functions to start pushing the envelope on the LD SIG journal design and working in tandem with other SIG teams.

Envisaged expenditures for 2023

N/A

10. Learner Development Journal Current Issues & Editors

Issue 6 - Isra Wongsarnpigoon, Dominique Vola Ambinintsoa, Phillip A. Bennett, André Parsons (submitted by Isra Wongsarnpigoon)

What your goals were in 2022

- Encourage authors to continue collaborating and supporting each other
- Provide constructive feedback for contributors to refine their papers and develop the exploration of their ideas
- Support authors in taking the last few steps to the top of the mountain and producing their final drafts
- Secure one or two key contributors to provide the commentary on our issue.
- Write an introduction to the issue as a group.
- Publish the issue this calendar year!

What you / your team did in 2022

- Gave friendly encouragement for authors to submit full working drafts in time for us to be able to read them and gave feedback during the spring break.
- Received submissions of the first full (working) drafts of all papers and provided feedback from at least two members of the editorial team on each.
- Coordinated with the Journal Steering Group for them to provide feedback on the drafts.
- Held periodic team meetings (which became more regular in the autumn).
- Secured two contributors to co-write the commentary for our issue: Mayumi Kashiwa and Phil Benson
- Multiple members of the editorial team presented at PanSIG 2022, in standalone presentations as well as in the LD SIG Forum. We also encouraged our authors to present their papers at the LD Forum.
- Proofread the final drafts and provided feedback.
- Arranged the supporting material in the issue (e.g., cover pages, staff list, etc)

Something that was satisfying

- Seeing the papers grow and develop. The authors seem to have gotten a lot from the feedback, and the resulting papers have markedly improved. Some of the papers started as undeveloped ideas in, and over the past couple of years, we've been able to see the formation of the stories which the authors wanted to tell and how these stories grew clearer and clearer.
- Seeing the authors' appreciations of the feedback. As editors, it is always a joy to see that the authors see the value of our perspectives and our help. We in turn appreciate their positive attitudes in taking our input as ways to improve their work, instead of taking more

defensive stances. We realize that this is in line with the spirit of the journal, but in our experiences, this doesn't always happen in editing.

- In addition, an author in one of our response groups expressed their appreciation for the support from the other members of the group as well as from the community. This author, as well as the other members of her group, enjoyed the collaborative nature of working together with these peers over the course of 2 years and felt that the process truly helped their papers to develop.
- It was satisfying to work together with the other members of the editing team and see how they approached the various challenges that arise in the editorial process.
- Our key contributors have told us that they're enjoying co-writing their commentary in a more organic, dialogic way. (We are also looking forward to seeing what this looks like!)

Something that was challenging

- One individual chose to leave the editorial team in late 2021. This caused challenges in trying to rebalance our roles to compensate. The individual also provided no detailed feedback on their rationale for leaving nor how the remaining members could improve, and this caused some personal concern and reflection on how we were working as a team.
- It was difficult to coordinate schedules among the editorial team in order to have meetings at convenient times for everyone.
- Another difficulty was encouraging dialogue between the authors and the reviewers. Some reviewers highly value this dialogue and eagerly anticipated participating in it, but it's hard to force authors to reply to reviewers' comments. Future issues may benefit by making the expectations of authors more explicit from the start of the publication process.
- Unexpected circumstances, both positive and negative (i.e., life), made it difficult for authors to submit drafts according to the schedule or for the response communities to meet and collaborate. In turn, this made it hard for us to follow our original timeline. One response group has also been unable to hold meetings with all original members due to (fortunately happy) changes in the life of one of the authors.
- One author has had to drop out of the issue due to unavoidable circumstances. As their response community, for the authors writing practice-based reviews, consisted of two authors, this left the remaining author with fewer opportunities for peer feedback.
- It was difficult at times to satisfy the various expectations of those involved in the process as some participants had varying ideas of and aims for this issue and overall publication.

What you would like to do in 2023

- Enjoy the product of 2 years' work.
- Relax!
- Some members of the team hope to publish something of their own.
- Hopefully continue being involved in the LD Journal "family" in some form.

Envisaged expenditures for 2023

N/A?

Issue 7 - Aya Hayasaki, Ellen Head, & Ryo Moriya

(submitted by Ellen Head)

What your goals were in 2022

Gathering together a group of practitioner-researchers who want to publish exploratory articles about their research in our issue: “Challenging the Conventions of Research in Learner Development.”

What you / your team did in 2022

We have seven papers, ten authors, from five countries. We have had two or three meetings since April, in small themed groups. The themes are, psychology of learner emotions, scaffolding classroom autonomy, autoethnography. We just sent initial pieces to reviewers. Some people are about half way, others are nearly finished writing. Takaaki Morioka is shadowing the editor role when he has time. Gareth Barnes was shadowing but dropped out as he was too busy with PhD and family commitments. He may join as a reviewer later.

Something that was satisfying

It is really satisfying to start reading people’s papers and also to see pockets of community coming together. A lot of people chose open review, which suggests we have a strong level of trust and desire for dialogue from the writers. We added six new reviewers to the review panel. We are delighted that Ivan Lombardi is going to do the layout.

Something that was challenging

It was a pity that several writers and one of the potential editors had to drop out due to various personal and work pressures.

What you would like to do in 2023

Looking forward to near final drafts around the start of February. We would like to have at least one more online meeting, since there are many themes which are shared between the articles and a lot of the authors seem curious about each others’ research. We will be looking to Tanya McCarthy of the steering group for guidance as we get to the last stages of pulling the issue together in the fall.

Envisaged expenditures for 2023

We rely on the LDJ Steering group to help us with the planning of expenditure! There might be some cost for the layout software but other than that we do not anticipate any costs.

Issue 8 - Anna Costantino, Nour Bouacha, and Assia Rolls

(submitted by Andy Barfield)

None of the LDJ8 editors is a JALT or LD member, so this is a brief summary of what’s happening with LDJ8 as of 10/20. Anna, Assia and Nour are currently working on the Call for Contributions for LDJ8, which they hope to share with Journal Steering Group before the end of October. The theme of LDJ8 is to do with “exploring bottom-up, grassroots, innovative, and creative approaches to creating language learning materials that involve practitioner-research and/or the participation of learners in materials development,” and the likely deadline for proposals will be in January 2023. The plan is for the CfC to be circulated from the beginning of November on LD News and different email lists (like AUTO-L). More details to follow soon.

11. Web Maintenance Team - Hugh Nicoll (main LD website)

(submitted by Hugh Nicoll)

What your goals were in 2022:

My goals haven’t changed much – just do the best job I can in maintaining and updating the SIG’s

web site in a friendly and timely manner.

What you / your team did in 2022

Responded to requests from different SIG officers to keep the website up-to-date. No major changes since we moved the site to the JALT server.

Something that was satisfying

Something that was challenging

What you would like to do in 2023

Retire! I've been the main website editor for almost 30 years, so it's time to pass the baton. We'll need to find someone who knows WordPress. After approximately 10 years on the current theme, it's time – mostly because of changes in core code of the WordPress Engine – to choose a new theme, and perhaps update the graphics, logo, etc. A new web administrator will also need to take over the backend responsibilities of paying for domain registration fees, etc.

Envisaged expenditures for 2023

Will need to renew the Id-sig.org domain name registration in 2023. I have kept the domain name registration on a 3-year contract basis for most of our history. At current rates, that will cost approximately ¥10,000 using GoDaddy.com.

12. Get-Togethers - Tim Ashwell, Ken Ikeda & James Underwood

(submitted by James)

What your goals were in 2022

(Ken) To hold regular meetings online. We had 6 meetings in past years, but felt that people wanted to meet more often.

(Tim A) We were hoping to find topics around which groups would coalesce so that they would be able to pursue the same topic over successive Get-together meetings.

What you / your team did in 2022

We have held online Get-togethers 7 times so far this year on the following dates:

- February 27th
- March 27th
- April 24th
- May 29th
- June 26th
- September 25th
- October 30th

We wrote up each meeting between February and June in the following document:

https://docs.google.com/document/d/1afJ-g4dA5LBAIRah8HJDyYAr_g2Qbsa5UQM4O9w8iuM/edit?usp=sharing

James kept notes on each meeting and recorded who was present and which breakout groups we divided into.

Something that was satisfying

(Tim A) It was good that several people who had not participated in Get-togethers before were able to join and that some people who have been keeping a low profile for a few years could take part.

Something that was challenging

(Ken) This year has been the 1st year for me in which I've missed more than 1 meeting a year for reasons out of my control. I have felt less like a contributing member, and I hope it will not be the case next year.

(Tim A) We had some great discussions as we stumbled towards forming study groups, but, in the end, we were not able to decide on fixed groups. Among the topics discussed were:

- Machine translation
- Learning with technology
- Mindful listening
- Co-operative development
- Active learning
- Self-regulated vocabulary/grammar learning
- Inclusive learning communities
- Project-based learning
- Student-centred learning
- Autonomy
- Advising
- Learner affect
- Enabling productive talk
- Engagement

What you would like to do in 2023

(Tim A) Personally, I would like to continue searching for these elusive study group topics so that the Get-togethers can include an element of continuity from month to month. Perhaps one way forward is to suggest 3 or 4 topics to discuss in advance of each Get-together and see if this helps people to find something they would like to pursue together.

(Ken) I agree with Tim A. While it is always exhilarating to be able to share our present teaching (and/or students' learning) situations, having study groups based on the theme of learner development helps to make manifest our SIG's ethos.

Envisaged expenditures for 2023

0 for now...

(James?) At the moment the get-togethers are held on an institutional Zoom account. With the COVID-19 pandemic becoming less serious and the move away from online teaching, I wonder how long I will have this account for.

13. Committee Members at Large - Lee Arnold, Mathew Coomber, Dexter Da Silva, Bill Mboutsiadis, & Mike Nix

Please feel free to make any observations or comments about how the committee has been doing this last year, and/or share recommendations or questions for the coming year.

Bill -

Dexter -

Lee -

Matthew -

Mike -

14. 2022 Events List Full