

## Greetings and News Updates

### 挨拶と近況報告

In this issue: *Learning Learning*,  
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今号について

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Spring is finally here and we are happy to bring you the latest edition of *Learning Learning*. To start, this year marks the 30th anniversary of our publication. With the help of committed editors, avid contributors, translators, coordinators, members of the LD SIG and its executive team, the publication has successfully continued through the years. We are delighted to share with you the work of our SIG which delivers high-quality, academic and practical sources of inspiration as it relates to learner development.

The issue begins with **Greetings and News Updates** written by James Underwood, the LD SIG coordinator, updating us on LD SIG related news since the 2022 Autumn issue of *Learning Learning*, including thank yous to the outgoing members and welcomes to the incoming executive team.

We then share four contributions in the **Members' Voices** section with introductions from Argentina, students **Noelia Bustos** and **Paula Ferreyro**, and their professor **Ethel Natalia Revello Barovero** and university lecturer **Nicolas Emerson**. Their contributions remind us of the diversity of our SIG, which brings together both students and professionals in the field.

These introductions are followed by our **Stories of Learning and Teaching Practices** section which this time comes from Udumbara Samarakoon, a doctoral student at Hiroshima City University, sharing her insights of the Bilingual Education Project (BEP) in her home country of Sri Lanka as it relates to the difficulties brought about by the COVID-19 pandemic. It's a fascinating insight into questions posed by aspiring academics.

Our **Short Reflective Articles** section will return for the Autumn issue.

Next, LD SIG grant recipients **Emily Choong** and **James Underwood** share their reflections in the **Grant Awardee Essay**. Emily reflects on her attendance at the 2022 JALT National Conference in Fukuoka, while James describes his experience as an attendee and presenter at the PanSIG 2022 conference which was held at the University of Nagano.

Our **Research and Reviews** section includes a riveting, eager-eyed review of *Duoethnography in English Language Teaching: Research, Reflection and Classroom Application* by **Ellen Head**.

The later half of FY2022 was a busy time, which is summarized in the **Looking Back** section. Five submissions take a look at **CEGLOC 2022**, followed by a summary of the contributions to the **LD Forum** at the JALT 2022 Conference.

The **Looking Forward** section contains information regarding the JALT supported conferences of FY2023, including JALTCALL, PanSIG 2023 as well as JALT 2023.

The issue closes with the **Financial Report**, by our treasury representative **Patrick Kiernan**, which details the financial health of the LD SIG from October 2022 to March 2023, which is being impacted by significant budgetary cuts. Although three grants were offered in FY2022, future awards are expected to be reduced.

As always, we continue to depend on contributions from our readers. We accept submissions year-round, even those in the beginning stages of writing. For those interested in submitting their writing, please refer to the information for **Contributors** at the end of this issue.

We hope you have a fresh start to the academic year and wish you all the best in your academic and professional careers.

*Mike Kuziw*, lead editor, in the addition to the rest of the LL30(1) editorial team:

*Lorna Asami, Tim Ashwell, Ken Ikeda, Ivan Lombardi, Hugh Nicoll, Megumi Uemi.*

## Coordinator's Greetings for Spring 2023



### James Underwood

LD SIG Coordinator  
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Welcome back, everyone! I'm James Underwood, the new coordinator. Spring is in the air, and with the cherry blossoms that come with the energy and excitement of new transitions, I welcome you back to another issue of *Learning Learning*. Speaking of transitions, last year at the AGM held in November, there were quite a few changes in the Learner Development SIG committee.

First, I would like to recognise the hard work and effort of those committee members who stepped down. Many thanks to **Tim Cleminson** for his work helping to organise LDSIG forums held at PanSIG and JALTCALL, creating publicity materials and liaising with Tsukuba University for the CEGLOC conference. Thank you also to those members of the committee for all they have done for the SIG up until they stepped down in November. **Andy Barfield** stepped down from his role as Membership coordinator to focus on the Learner Development Journal. **Akiko Takagi**, **Lee Arnold**, and **Szabina Adamku** stepped down from organising the forums; we wish you all the best of luck. After many years of service managing the website, **Hugh Nicoll** will also be stepping down; thank you for all your hard work!

It was, therefore, great also to welcome the following new members to the committee: **Amelia Yarwood** (Programs), **Emily Choong** (Membership), **Ivan Lombardi** (LL team/LDJ), **Megumi Uemi** (LL team), **Nicolas Emerson** (Website). And welcome back to **Eileen Yap** and **Rob Moreau** (Publicity) and **Tim Ashwell** (LL team). Thank you also to **Mike Kuziw** for becoming the new publications chair.

## 2023 EVENTS

In 2023, we have two LDSIG forums. The first will be part of the PanSIG conference in Kyoto in May this year. The second will be at the JALT International Conference in November this year at Tsukuba. Participating in the forums is a great way to showcase how you have explored and facilitated learner development in and beyond your classrooms while connecting with LDSIG members across Japan.

There are also five online get-togethers scheduled for the rest of the year, the first of which will happen on April 23rd. These get-togethers are a great chance to meet with other LDSIG members, develop professionally, and learn from others teaching in different contexts and areas.

As the LDSIG will turn 30 this year, there is a possibility of an anniversary conference at the end of the year. More on this will be published later.

## 2023 PUBLICATIONS

Issue 6 of the Learner Development Journal, "*Learner Development Beyond The Classroom*", was released in December last year: <https://ldjournalsite.wordpress.com/issues/2022-12-issue-6/>. Many thanks to the editors **Isra Wongsarnpigoon**, **Dominique Vola Ambinintsoa**, **Phillip A. Bennett**, & **André Parsons**, the LDJ steering group, and the contributors for all your hard work. This issue features six explorations of learning beyond the classroom and one practice-based review.

The Autumn issue of *Learning Learning* will be published in November, and the call for contributions will be open until the end of August. To view previous issues of LL, please view the archives here: <https://ld-sig.org/learning-learning/learning-learning-archives/>.

Wishing everyone a productive start to the year!

## 2023年春のコーディネーター挨拶

2023年春のコーディネーターズグリーティング | 2023年春のコーディネーターズグリーティング。

みなさん、おかえりなさい。新コーディネーターのジェームズ・アンダーウッドです。春が訪れ、新たな季節の変わり目のエネルギーと興奮をもたらす桜の花とともに、今号の「ラーニング・ラーニング」発行にみなさんを歓迎いたします。季節の変わり目といえば、昨年11月に開催された年次総会で、委員会にかなりの変化がありました。

まず、退任された委員の方々の努力と苦勞を称えたいと思います。PanSIGやJALTCALLで開催されたLDSIGフォーラムの開催を支援し、広報資料を作成し、CEGLOC会議のために筑波大学と連携してくれたTim Cleminsonに感謝いたします。また、退任された委員会のメンバーの方々にも感謝いたします。アンディ・バーフィールドは、Learner Development Journalに専念するため、メンバーシップ・コーディネーターの役割を退任しました。高木明子さん、リー・アーノルドさん、サビナ・アダムクさんはフォーラムの運営から退かれましたが、私たちはこれらメンバーの皆様のご健勝をお祈りいたします。長年ウェブサイトの運営に携わってきたHugh Nicollも退任することになりました。

そのため、以下の新メンバーを委員会に迎えることができたのも有意義な変化でした。アメリア・ヤーウッド(プログラム)、エミリー・チョン(メンバーシップ)、イヴァン・ロンバルディ(LLチーム/LDJ)、上見めぐみ恵(LLチーム)、ニコラス・エマーソン(ウェブサイト)。そして、アイリーン・ヤップとロブ・モローの(広報)、ティム・アッシュウェル(LLチーム)の復帰を歓迎します。また、新出版物委員長に就任したマイク・クジウに感謝します。

## 2023年のイベント

2023年には、LDSIGフォーラムが2つあります。1つ目は、今年5月に京都で開催されるPanSIG会議の一部となる予定です。2つ目は、今年11月につくばで開催されるJALT国際会議で行われる予定です。フォーラムに参加することで、教室内外で学習者の能力開発をどのように探求し、促進したかを発表し、日本中のLDSIGメンバーとつながることができます。

また、今年度中に5回のオンライン懇親会が予定されており、その第1回目は4月23日に開催される予定です。この懇親会は、他のLDSIGメンバーと出会い、プロフェッショナルとして成長し、異なる文脈や領域で教える他のメンバーから学ぶ絶好の機会です。

LDSIGは今年30歳になるため、年末に記念大会を開催する可能性があります。詳細は後日掲載します。

## 2023年の出版物

Learner Development Journalの第6号「Learner Development Beyond The Classroom」が昨年12月に発売されました。<https://ldjournalsite.wordpress.com/issues/2022-12-issue-6/>。編集者のIsra

Wongsarnpigoon, Dominique Vola Ambinintsoa, Phillip A. Bennett, & André Parsons, LDJ運営グループ、投稿者の皆様に感謝します。本号では、教室を超えた学びの探求を6本、実践に基づくレビューを1本掲載しました。Learning Learning』秋号は11月に発行される予定で、寄稿の募集は8月末まで行われています。LLの前号をご覧になりたい方は、こちらのアーカイブをご覧ください：<https://ld-sig.org/learning-learning/learning-learning-archives/>。

皆様が実りのある一年のスタートを切れることを祈っています。

## Call for Contributions to Members' Voices | メンバーの声

Send to [lleditorialteam@gmail.com](mailto:lleditorialteam@gmail.com) by August 31, 2023

#1: a short personal profile of yourself as a learner and teacher and your interest in learner development (about 500 to 1,000 words)

学習者・教員としての自身のプロフィールと学習者の成長に関する興味(約 2,000 字-4,000 字)

#2: a story of your ongoing interest in, and engagement with, particular learner development (and/or learner autonomy) issues (about 500 to 1,000 words)

学習者の成長や学習者の自律に関する興味や取り組み(約 2,000 字-4,000 字)

#3: a short profile of your learner development research interests and how you hope to develop your research (about 500 to 1,000 words)

学習者の成長に関する研究内容と今後の研究の展望(約 2,000 字-4,000 字)

#4: a short profile of your working context and the focus on learner development/ learner autonomy that a particular institution takes and/or is trying to develop in a particular curriculum (about 500 to 1,000 words)

教育環境の紹介、所属機関やカリキュラムにおける学習者の成長や自律に関する取り組み(約 2,000 字-4,000 字)