

12:00	Registration F7 Hall			
12:30	Opening plenary: Ice-Breaking F742			
	F732	F733	F734	F735
13:00	<i>Exploring critical incident role play for engaging with human rights issues</i> Andy Barfield	<i>Being proactive for collaborative learner development</i> Takumi Adachi	<i>Using SDGs as a Springboard to Developing Academic Literacy Skills</i> James Underwood	
	<i>Improving English skills through learning about human rights issues</i> Aoi Yokoyama	<i>What does sustainable education entail?</i> Shodieva Shukrona	<i>Various group sizes for discussion and collaboration of research</i> Lorna Asami	
	<i>How can the Working Situation of Single Mothers Be Improved?</i> Ayano Kaneko	<i>Homeschooling and learner development: Adapting to individual needs for optimal transformative learner development</i> Julia Rosa Nakanishi	<i>Learner Development Through Critical Thinking Activities</i> Robert Moreau	
	<i>Learning from stories about legal issues for transgender families in Japan</i> Aya Ryomoto	<i>Collaborative Learning at Teacher Training Schools (Alma Mater) from Both Student and Teacher Perspectives</i> Fumika Yoshida		
13:40	Reflection Circles 1			
13:55	Short Break			
14:00	<i>Combining Outline Strategies for Deep Learning in Report Writing</i> Ko Ishikawa	<i>Learner autonomy at Komazawa University: The current situation and future prospects from the learner's perspective</i> Aya Fujimoto, Kazuhiro Nobuto, Ousuke Kaneko	<i>Insights from an Ethics of Care Approach to Learning about Diversity</i> Mike Nix	<i>A Student's Positionality as Seen through Her Language Learning History</i> Ken Ikeda & Wei He
	<i>Rethinking How to Support Sex Workers with Ethics of Care</i> Ryoko Maruyama		<i>From Hearth to Cosmos: Exploring Myths Across Cultures</i> Gareth Barnes	
	<i>Learning about edutainment, a new approach to Ainu cultural revitalization</i> Yuiko Asai		<i>Communicating and Building Understanding through Meetings, Discussions, and Debates as an English Communication Course</i> Jonathan Harrison	

14:40	Reflection Circles 2			
14:55	Short Break			
15:00	<i>Poverty limits education: Is the right to education a privilege now?</i> Hana Kimoto	<i>Exploring the Journey of Self-Directed Learning at Gakushuin University</i> Reina Abe & Chizuru Kobayashi	<i>LD through our zemi activities</i> Masaki Hidaka, Ako Yamazaki, Leo Ohashi	
	<i>My Learning History in International Development</i> Yuki Shiibashi	<i>Bridging Cultural Gaps through Collaborative Learning Experiences</i> Kangtong Sun		
	<i>From Vision to Strategy: My Experience with "KomuKomu"</i> Dabin Lim	<i>"Continuous learning." or "Life eventually reveal the answers."</i> Ding Xiaona		
		<i>Meaningful or Meaningless? It's All About You</i> Hiroki Nojiri		
15:40	Long Break			
16:00	Closing plenary: Coming Together			
16:50	Tidy up			